

C u r r i c u l u m

At Lawn Manor Academy our I LEARN values of *Independence*, *Attitude* and *Resilience* are the three pillars of our curriculum: in this way, we want the curriculum that we have designed at Lawn Manor Academy to be the lived experience for each of our pupils. As a school we have spent time developing our offer carefully to ensure that we can provide the best learning experiences for every pupil. Our routines and our clear and consistent expectations provide a fertile environment in which learning can flourish.

As pupils, support staff, teachers and leaders we are all proud of the Lawn Manor Way and the I LEARN values which underpin everything we do at the school. It is these foundations and this commitment to our role in the community which drives us to furnish our pupils the gift of knowledge so that we can empower our pupils to be agents of change. We offer whole world understanding to create young people who listen and we develop characteristics that will inspire them to move out into the world and succeed in their futures, as they themselves step up to become the next generation.

W H Y		
I N D E P E N D E N C E	A T T I T U D E	R E S I L I E N C E
<i>Knowledge that will develop:</i> Literacy Numeracy Oracy Agency	<i>Understanding that will foster:</i> Curiosity Empathy Tolerance Confidence	<i>Character that will build:</i> Strength Fairness Determination Kindness
H O W		
I N D E P E N D E N C E	A T T I T U D E	R E S I L I E N C E
Excellent curricular offer Coherent and integrated subject SOL Focus on Reading and vocabulary Disciplinary literacy Metacognition and self-regulation	The Lawn Manor Way I LEARN tutor support Themed Assembly programme Focused Personal Development Days Extra-Curricular activities	Personal development for all pupils Careers advice and guidance Coaching and mentoring Links with universities and workplaces Leadership opportunities
W H A T		
I N D E P E N D E N C E	A T T I T U D E	R E S I L I E N C E
Quality first teaching Low stakes formative assessment Deliberate summative assessment Effective feedback Regular retrieval practice Personalised Learning support Appropriate repertoire of teaching	Clear expectations Consistent Routines Emotional intelligence Successful relationships Understanding our community Supporting others Lived learning experiences	Vibrant house system Winning and losing Leading and participating in councils Taking part in interviews Visiting universities and workplaces Hearing alumni and outside speakers Debating and questioning

The Lawn Manor Learner

I L E A R N

Independence "We are fearless, independent and Original"	Literacy "A child who reads will be an adult who thinks"	Equipment "You have to be there at the right time and to be equipped"	Attitude "Life is 10% of what happens to you and 90% how you react"	Resilience "Believe and act as if it were impossible to fail"	Numeracy "Number rules the Universe"
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KS3

INDEPENDENCE

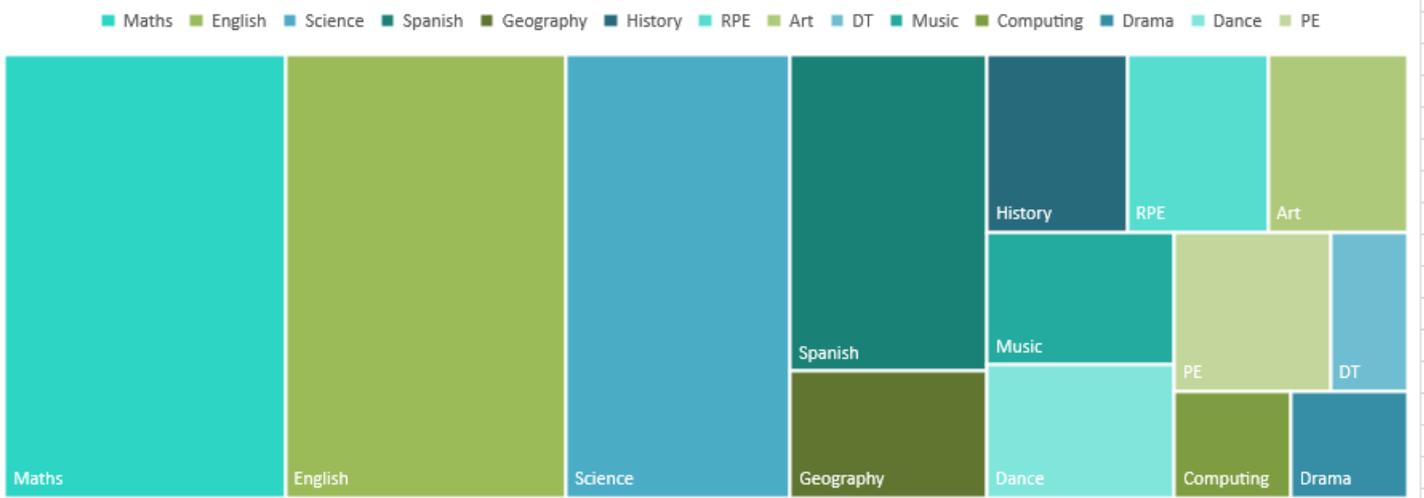
Curriculum

2019 2020

Early last year our decision to revert to a 3 year KS3 was ratified. We have made a plan to make this a reality by 2021 2022 and as such there is a 3 year plan in place to make the transition. In year one the focus is on broadening the curriculum in the following ways:

- To give access to computer studies in year 7 as well as year 8
- To prioritise Access to Modern Languages for all and pave the way for success (10% of total curriculum time)
- To ensure that we have an excellent offer in terms of creative and expressive arts and PE (20% of the TT)

KS3 Independence 2019 2020

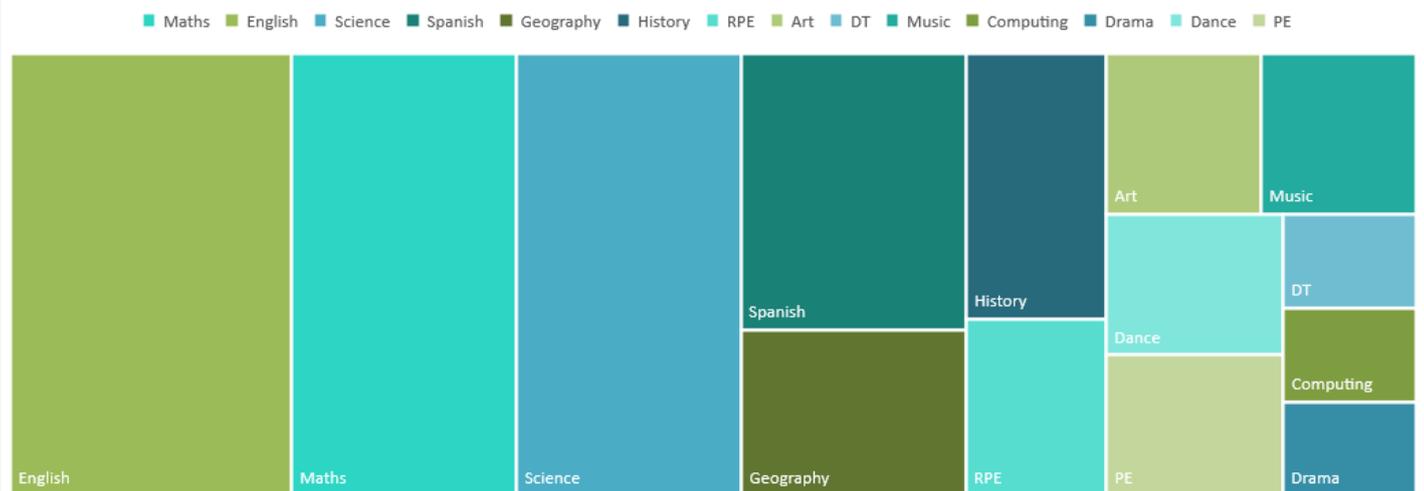


2020 2021

As we move into and beyond year 2 of our Curriculum transition plan, the following changes can be noted:

- Increased Curriculum time for History, Geography and Religion Philosophy and Ethics (16% of total curriculum time)
- Continued focus on Creative and expressive arts (20% of total curriculum time)
- Modern Languages given high priority to boost access and take up (10% of total curriculum time)
- Retention of a vast array of available subjects for Lawn Manor Pupils to experience as they move to their Year 9 options at the end of this year

Independence 3 Year KS3 2020 2021



KS4

I N D E P E N D E N C E

C u r r i c u l u m

2019 2020

Two years ago we made the decision that our curriculum at KS4 could give greater breadth to the option choices of our pupils and we are 2 thirds of the way through a 3 year plan to redress that balance. Our year 10 and year and year 9 cohorts both have 4 options each—the legacy cohort going through this year have 3 options, benefits for these pupils have included:

- To give access to 4 hours of study per week per option
- To prioritise Access to the core subjects to suit the interests of pupils in our context

KS4 Independence Curriculum 2019 2020

■ Maths ■ English ■ Science ■ Option 1 ■ Option 2 ■ Option 3 ■ Option 4 ■ PE



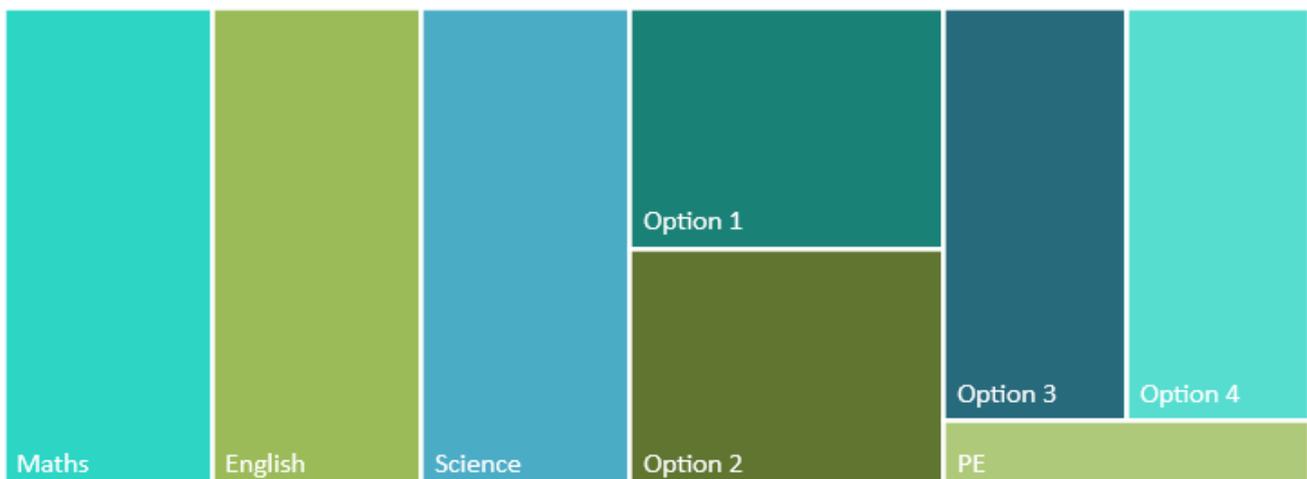
2020 2021

As we move into and beyond year 3 of our KS4 curriculum transition plan, the following changes can be noted:

- Increased number of option choices
- Reduced core teaching allocation due to improved KS3 curriculum design

KS4 Independence Curriculum 2020 2021

■ Maths ■ English ■ Science ■ Option 1 ■ Option 2 ■ Option 3 ■ Option 4 ■ PE



Maths

Lawn Manor Academy has adopted a Mastery Curriculum at KS3. We are in year 2 of the mastery curriculum and this means that all of year 7 and year 8 are following it. This will roll into year 9 at the same time as we realise our 3 year KS3. KS4 curriculum is designed to ensure maximum exposure to the most challenging aspects of Maths. The curriculum is designed and engineered to enable an aspirational approach to Maths learning where pupils are never “locked in” to a particular tier through their set allocation and that transit is possible across tiers where excellence is recognised through assessment in the classroom. Aspects of the Maths Mastery curriculum, including the focus on vocabulary run into KS4.

The Maths Mastery curriculum rationale is as follows

The Maths Mastery Curriculum:

- Deep Understanding: We believe students should be encouraged to develop a deep understanding of the concepts they meet rather than learn from rules
- Mathematical thinking: developing mathematical thinking in and out of the classroom to fully master concepts
- Mathematical Language: use of mathematical language is essential to build understanding of concepts through building vocabulary knowledge
- Problem Solving: this represents the why and the how of learning maths and is interlaced through every lesson
- C+P+A: the concrete, pictorial, abstract approach is used in lessons so that pupils can deepen their understanding of concepts through a variety of representations
- Growth mindset: everyone has the capacity to improve in maths with hard work and application

English

We opted to become an English Mastery School last year and are part of the NatCen trial for the next two years. English mastery will provide us with resources and assessment to drive up standards and consistency at KS3 in our English curriculum. It will also reduce workload in the process. At KS3 currently all of year 7 pupils study the mastery curriculum. At KS4 we have just undergone an exam board change and now work with AQA.

The English Mastery Curriculum:

- Knowledge Rich curriculum: resources that will encourage pupils to master ideas, stories and concepts that have shaped the world
- Dedicated teaching of grammar: teaching of grammar that will allow pupils to master compositional skills and in-depth knowledge of concepts
- Explicit vocabulary instruction: teachers are given the tools to deliver careful and detail vocab instruction to reduce the word (and attainment) gap for pupils
- Assessing for mastery: teachers work together to celebrate, compare and review student work to unlock the potential of in-school assessment.

Science

The head of Science and has been designing and refining a bespoke curriculum for pupils at Lawn Manor Academy which has proved very effective and improving outcomes through detailed disciplinary literacy in Physics, Chemistry and Biology. The key skills of literacy and numeracy and those required for investigative skills have been interwoven across the KS3 curriculum with a set of carefully designed booklets for each topic covered. These are accompanied by differentiated IACT tasks for review key misconceptions after assessment.

At KS4 a set of topic-based retrieval activities have been designed to review and reintroduce learning across the curriculum as pupils progress to cement knowledge in combined science and triple science at both foundation and higher levels.

Putting literacy, numeracy at the heart of the Science Curriculum:

- Pupils are exposed to key concepts and skills repeatedly through KS3 in different topics to enhance interdisciplinary literacy across the three sciences
- Knowledge retention, enhancement and application are a key feature of all science lessons
- Teacher workload is reduced through the careful planning to address common misconceptions through pre-prepared IACT tasks
- Formative and summative assessment are clearly defined, consistent across classrooms and fit for purpose

KS3 and KS4

INDEPENDENCE

Curriculum

EBACC

EBACC refers to the English Baccalaureate, which is part of a government strategy for furnishing pupils with a suite of academic subjects as they progress through their option choices. The subjects are Maths, English, Science (Biology, Chemistry, Physics or Computer Science), a language and History or Geography. Here we will look at the strategic decision-making behind the Lawn Manor Academy approach to EBACC subjects and how we support and develop non-EBACC subjects.

Making Modern Foreign Languages accessible to all:

- We are in transition from a two year to a three year KS3 which will offer another year of study to all pupils
- KS3 MFL curriculum allocation is 10%
- KS4 MFL Option curriculum allocation is 12%
- Four years ago we took curriculum decisions to focus on one language at KS3 to build strength in Spanish
- Feeder Primaries have switched to Spanish
- We have put time in the TT to offer outreach Spanish classes to Primaries within the cluster
- It remains possible to OPT for French as an ab initio language
- We will reintroduce French as a second Language for the current year 7 G&T Stream in year 9 in 2021 2022
- The continuing increase in the numbers of pupils opting for MFL is in line with Government wishes to increase uptake

Making Humanities accessible to all:

- We are in transition from a two year to a three year KS3 which will offer another year of study to all pupils
- The KS3 Humanities curriculum allocation is 16%
- KS4 History, Geography or Religion Philosophy and Ethics Option curriculum allocation is 12%

Improving appropriate access to Computer Science

- We in transition from a two year to a three year KS3 which will offer another year of study to all pupils
- We have moved IT studies back into year 8 and now back into year 7 from 2019 2020
- We will be moving to an "entry system" for Computer Science which will require a high level of Maths in order to opt

The Arts

There are a number of more creative subjects which do not come under Government legislation in terms of curriculum allocation. Lawn Manor Academy is an inclusive school that values the creative arts both in terms of the wonder that they inspire in our pupils and the knowledge and skills that they offer to enrich their lives as they move through our school and beyond our gates.

Making Expressive Arts accessible to all:

- We are in transition from a two year to a three year KS3 which will offer another year of study to all pupils
- The KS3 Expressive Arts curriculum allocation is 10%
- The KS4 Art, Music, Dance or Drama option curriculum allocation is 12%
- Expressive arts continue to provide a vast array of extra-curricular activities
- Peripatetic Music opportunities are widespread and well attended
- Funded brass and woodwind musical opportunities are part of the Lawn Manor offer and oversubscribed

Making Creative Technologies and PE accessible to all:

- We are in transition from a two year to a three year KS3 which will offer another year of study to all pupils
- The KS3 Creative Technologies and PE curriculum allocation is 10%
- The KS4 Food Tech, Computer Science, PE or Textiles option curriculum allocation is 12%
- Expressive arts continue to provide a vast array of extra-curricular activities
- Peripatetic Music opportunities are widespread and well attended
- Funded brass and woodwind musical opportunities are part of the Lawn Manor offer and oversubscribed
- We also offer Media at KS4 and will offer Graphics as an option in 2020 2021 as part of the new 2 year KS4

K S 3 a n d K S 4

A t t i t u d e a n d R e s i l i e n c e

C u r r i c u l u m

The twin values of **Attitude** and **Resilience** are the twin foci for developing excellent understanding and character in our pupils at Lawn Manor Academy. This might be through the ILEARN Tutor programme, the programme of year leader and House assemblies that stretch across the year or our high quality PD sessions that make up the PSHE curriculum across 5 collapsed days over the year.

In total we have devoted 10% of a young adult's curriculum time at Lawn Manor Academy in the explicit pursuit of their personal growth and development in terms of attitudes and character outside academic curriculum time.

On top of this we also develop our pupils by offering a bespoke careers advice service which spans each year group with opportunities such as mock interview days, CV writing workshops, trips to industry, work experience and speakers.

Pupils' cultural experience is also widened via extra-curricular activities offered through departments to support non-classroom based learning linked to the **Independence** curriculum which will build **Attitude** and **Resilience** across all of our young people.

