



I N D E P E N D E N C E	KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY	CONTENT / TOPICS / CONCEPTS	Year 7 Swindon and Wiltshire local history study. Britain before the Norman Conquest. The Norman Conquest and Norman England. Women in the Middle Ages. Religion and the Crusades in the Middle Ages. The formation of the First Parliament . The Black Death. The Tudors.	Year 8 Elizabeth I & Tudor England. Civil War and Interregnum. The Great Plague and Great Fire. The Restoration to Georgians. The industrial Revolution and industrial towns. The Slave Trade . Mughal India and British invasion of India . 20th century Protest.	Year 9 Causes of the First World War and experiences of the soldiers. British Isles militancy between the wars: Ireland and votes for women. Women of the Russian Revolution. The Causes and events of the Second World War. The Holocaust. Britain and the Cold War. Changes to British immigration.	Year 10 Medicine in Britain, c1250 - present AND The British sector of the Western Front, 1914 - 18. Weimar Republic and Nazi Germany 1919-1939.	Year 11 Anglo Saxon and Norman England c1060–88. Superpower Relations & The Cold War 1941-91. Revision.
		VOCABULARY	Solstice, inhabitants, heir, amenities, welfare, invasion, conquest, century, monarch, coronation, rebellion, claimant, tax, famine, monastery, crusade, infidel, pilgrimage, inherit, civilian, siege, dowry, traitor, law, exile, martyr, excommunicate, protector, annulment, chronicle.	Treason, compromise, colony, empire, parliament, republic, puritan, interregnum, illegitimate, religion, superstition, civil war, scapegoat, arson, revolution, constitution, labour, orphan, apprentice, raw materials, toll, deformed, tolerance, mutiny, conquer, boycott, abolish, plantation, miasma, exploit. .	Militarism, alliances, imperialism, nationalism, conscription, recruitment, inferior, assassination, propaganda, censorship, militant, suffrage, migrant, armistice, democracy, dictatorship, reparations, morale, deterrent, commonwealth, anti-Semitism, assimilation, prejudice, refugee, ideology, appeasement, mandate, ghetto, genocide, shtetl.	Prevention, treatment, diagnosis, dissection, flagellant, quarantine, secular, institution, anatomy, contagious, ventilation, compulsory, vaccination, inoculation, constitution, reparations, mutiny, trade union, propaganda, censorship, indoctrination, nationalism, socialism, anti-Semitism, persecution, Aryan.	Communism, capitalism, coup, isolationism, containment, doctrine, blockade, redundant, nationalise, veto, intimidation, ultimatum, détente, ratification, economic sanctions, aristocracy, oath, anointed, embassy, hostage, succession, submission, colonise, forfeit, tenure, regent, demesne, fief, magnate, guerrilla war.
		SKILLS	Literacy: Reading, comprehension and extended writing. Knowledge and understanding: The history of Britain and the wider world. Skills: Chronology, cause and consequence, similarity and difference, empathy, explaining significance, reaching judgements, change and continuity. Using sources to investigate the past and critically analysing them. Analysing views of historians and understanding how they have constructed their arguments.				GCSE skills, writing a narrative account, describing key features, explaining the causes, consequences and importance of events. Use of and inferences from sources, explaining the difference between interpretations, evaluating the utility of sources. Writing an answer to essay style questions. Argument and making a sustained judgement about how accurate statements are.
		ASSESSMENT	Formative feedback given in the form of whole class, peer, self, teacher marked and teacher guided live marking throughout the term. Two knowledge and skills based summative assessments throughout the year. These assessments will test recall of key knowledge and words, chronology in the form of multiple choice, match up activities and simple statement answers. Students will also be assessed on historical skills such as causation/ consequence, significance, why interpretations are formed in the past, source analysis and change and continuity.				Formative feedback given in the form of whole class, peer, self, teacher marked and teacher guided live marking throughout the term. Tri weekly DO NOWs will recall the knowledge of previous topics. Assessment will be through exam style questions. Mini in class assessments and assessments in the hall will be used to judge student progress.
A T T I T U D E		Understanding difference and respecting difference. Understanding how the catastrophes of history happened in small steps, to be able to identify those steps and educating how those steps can be challenged. Understanding how our system of government has evolved from monarchy and church control to the expected democracy we have today. Understanding post 1945 immigration framing our modern inclusive society.					
Understanding others, behaviour and attitudes, SMSC, PHSE							
R E S I L I E N C E		Character, personal Development, wellbeing and CIAG					
		Independence of thought. Critical thinking, ability of analyse and evaluate independently. Development on an intellectual curiosity and a questioning attitude to events of the day.					