



Rights, Responsibilities & British Values

INDEPENDENCE	KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY	CONTENT / TOPICS / CONCEPTS	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
			Politics & Parliament	Law, Crime & Society	Combatting Extremism & Terrorism	Exploring British Values	
			01 - Why is Politics Important?	01 - Desert Island – Living		01 - Critical Thinking & Fake News	
			02 - How is our Country Run?	02 - Desert Island - Building a community	01 - Conspiracy Theories and Extremist Narratives	02 - Hate Crime in the UK	
			03 - The Role of the Prime Minister	03 - Desert Island - Making Decisions	02 - Forms of Extremism	03 - British Values and Identity	
VOCABULARY	ASSESSMENT		04 - The Monarchy and King Charles III	04 - Desert Island - Criminals, Law & Society	03 - What is Terrorism	04 - Mutual Respect & Tolerance	
			05 - Political Debates and Parliament	05 - How are Laws Made	05 - The Radicalization Process	05 - Individual Liberty	
			06 - Elections and Campaigning	06 - Prison, Reform and Punishment	06 - How Does Counter Terrorism Work	06 - What are Human Rights	
			07 - Creating a Political Party		07 - Antisemitism	07 - Democracy Explored	
Key Words -Democracy, Parliament, Government, Monarchy, Election, Campaign, Citizen, Responsibility, Liberty, Tolerance, Respect, Equality, Justice, Human Rights, Law, Crime, Extremism, Radicalisation, Terrorism, Participation							
Assessment — Questioning, class discussion, retrieval practice, self-reflection, peer feedback, scenario-based activities, group work, and verbal contributions			Skills —Independence, Resilience, Paired work, Perseverance, Determination, Organizing, Leadership, Personal Development, Numeracy and Literacy skills, Public Speaking, Problem-solving, adaptability, emotional intelligence, teamwork, numeracy, literacy				
ATTITUDE			RESILIENCE				
Understanding others, behaviour and attitudes, SMSC, PHSE			Character, personal Development, wellbeing and CIAG				
Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics. Physical lesson activities designed to get the children working together, sharing, communicating. The Lawn Manor Way is adhered to throughout, classroom routines clear and children are encouraged to take pride in their work and the department. Teamwork and cooperation built into the curriculum.			Children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. and personal feedback, both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus.				



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			Celebrating Diversity & Equality	Equality and Diversity Explored		Exploring World Issues		
			01 - What is your Identity	01 - Equality Act 2010		01 - International Organizations		
			02 - Multicultural Britain	02 - LGBTQ+ What is it		02 - Peace, War & Conflict		
			03 - Importance of Being Kind	03 - LGBTQ+ Rights Across the World		03 - Human Rights During War		
			04 - Breaking Down Stereotypes	04 - Gender Equality		04 - Aid & Supporting Other Countries		
			05- Learning Disabilities	05 - Ableism and Disability Discrimination		05 - Striking and Trade Unionism		
			06 - Prejudice and Discrimination	06 - Removing the Barriers Equality for all		06 - Women's Rights and Equality		
			07 - Challenging Islamophobia	07 - Racism & Discrimination in Society		07 - Fair Trade and Free Trade		
			Key Words– Diversity, Equality, Inclusion, Identity, Culture, Multiculturalism, Stereotype, Prejudice, Discrimination, Bias, Respect, Belonging, Ableism, Racism, Islamophobia, LGBTQ+, Equity, Acceptance, Representation, Advocacy.					
			Assessment— Questioning, class discussion, retrieval practice, self-reflection, peer feedback, scenario-based activities, group work, and verbal contribution		Skills—Independence, Resilience, Paired work, Perseverance, Determination, Organizing, Leadership, Personal Development, Numeracy and Literacy skills, Public Speaking, Problem-solving, adaptability, emotional intelligence, teamwork, numeracy, literacy			SKILLS
ATTITUDE			RESILIENCE					
Understanding others, behaviour and attitudes, SMSC, PHSE			Character, personal Development, wellbeing and CIAG					
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Relationships and Sex Education

I N D E P E N D E N C E	K N O W L E D G E / L I T E R A C Y / N U M E R A C Y / O R A C Y / A G E N C Y	C O N T E N T / T O P I C S / C O N C E P T S	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
			Friends, Respect & Relationships	Identity, Relationships & Sex Education	Sex, the Law & Consent	Relationships and Sex Education	Sexual Health
			01 - Consent and Boundaries	01 - Relationships and Sex Education	01 - Sexual Consent and the Law	01 - Pleasure and Delaying Sexual Activity	01 - Peer on Peer Abuse
			02 - Respect and Relationships	02 - Being Yourself & Self-Love	02 - FGM and the Law	02 - Campaigning Against FGM	02 - Fertility and What Impacts it
			03 - What Makes a Good Friend	03 - Healthy Respectful Relationships	03 - Relationships and Partners	03 - Sexting, Nudes and Dick Pics	03 - Alcohol, Parties and Bad Choices
V O C A B U L A R Y	A S S E S S M E N T	S K I L L S	04 - Friendships & Online Relationships	04 - What is Love	04 - Domestic Abuse and Domestic Violence	04 - Online Pornography, Misogyny & Healthy Relationships	04 - Importance of Sexual Health
			05 - Being Positive	05 - Dealing with Conflict	05 – Sextortion & Online Sexual Abuse	05 - Porn and its Impact on Society	05 - Revisiting STIs
			06 - Pressure, Influence and Friends	06 - Periods and Menstrual Cycle	06 – AI – Generated Sexual Images & Deepfakes	06 - Unhealthy Relationships & Coercive control	06 - Revisiting Contraception
			07 - What Does it Mean to be a Man in Today	07 - Introduction to Contraception	07 - Sexual Harassment and Stalking	07 – Technology-Facilitated Abuse & Sexualisation	07 - Respect, Love and Relationships
			ILEARN Assemblies—				
Key Words– Relationship, Friendship, Consent, Boundaries, Respect, Trust, Communication, Conflict, Influence, Pressure, Love, Contraception, Orientation, Equality, Harassment, Abuse, Exploitation, Commitment, Responsibility, Wellbeing.							
Assessment— Questioning, class discussion, retrieval practice, self-reflection, peer feedback, scenario-based activities, group work, and verbal contributions			Skills—Independence, Resilience, Paired work, Perseverance, Determination, Organising, Leadership, Personal Development, Numeracy and Literacy skills, Public Speaking, Problem-solving, adaptability, emotional intelligence, teamwork, numeracy, literacy				
A T T I T U D E			R E S I L I E N C E				
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			Staying Safe, Online & Offline	Dangerous Society Online & Offline	Legal and Illegal Drugs	Violence, Crimes & Seeking Safety	Staying Safe
			01 - Avoiding Gangs & Criminal Behaviour 02 - Staying Safe Online 03 - Online Gaming, Grooming and Addiction 04 - Alcohol and Risk 05 - Nicotine and Smoking 06 - E-Cigs, Vaping and Shisha 07 - Energy Drinks and Caffeine 08 - Knife Crime and Safety	01 - County Lines - What is it 02 - County Lines - Who is at Risk 03 - Substance Misuse 04 – Cyberbullying 05 - Online Grooming 06 - Alcohol Safety 07 - Child Exploitation & Online Protection	01 - What is a Drug 02 - Different Types of Addictions 03 - Cannabis Products 04 - Drugs Classifications 05 - Party Drugs & Illegal Drugs 06 - The War on Drugs 07 - Volatile Substance Abuse	01 - Honour Based Violence 02 - Forced Marriage and Breast Ironing 03 - Online Gaming & Gambling 04 - Social Media Validation 05 - Modern-Day Slavery 06 - Keeping Your Data Safe 07 - Causes of Knife Crime	01 - Virtual Reality and Live Streaming 02 - Online Reputation and Digital Footprints 03 - Group Chats & Anti-Bullying 04 - Cosmetic and Aesthetic Procedures 05 - New Psychoactive Substances 06 - Festivals and Nitrous Oxide 07 - Substance Addiction
			ILEARN Assemblies—				
			Key Words— Safety, Risk, Grooming, Cyberbullying, Exploitation, Addiction, Privacy, Data, Security, Reputation, County Lines, Substance, Nicotine, Vaping, Gambling, Knife Crime, Prevention, Protection, Resilience, Decision-making				
INDEPENDENCE	KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY	VOCABULARY	ASSESSMENT		SKILLS		
			Assessment— Questioning, class discussion, retrieval practice, self-reflection, peer feedback, scenario-based activities, group work, and verbal contributions	Skills—Independence, Resilience, Paired work, Perseverance, Determination, Organising, Leadership, Personal Development, Numeracy and Literacy skills, Public Speaking, Problem-solving, adaptability, emotional intelligence, teamwork, numeracy, literacy			
ATTITUDE			RESILIENCE				
Understanding others, behaviour and attitudes, SMSC, PSHE			Character, personal Development, wellbeing and CIAG				
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YEAR 7

Puberty & Body Development

- 01 - Introduction to Puberty
- 02 - Girls Puberty & Periods (Double Lesson)
- 03 - Boys Puberty
- 04 - Personal Hygiene
- 05 - Growing Up
- 06 - Self-Esteem
- 07 - Tooth Decay and Dental Health

YEAR 8

Physical Health & Mental Wellbeing

- 01 - Health and Wellbeing
- 02 - What is Mental Health?
- 03 - Positive Body Image
- 04 - Child Abuse
- 05 - Types of Bullying
- 06 - Healthy Eating and Cholesterol
- 07 - Stress Management

YEAR 9

Body Confidence

- 01 - How Self-Esteem Changes
- 02 - What is a Penis
- 03 - What is a Vulva
- 04 - Bullying in all its forms
- 05 - Dealing with Grief and Loss
- 06 - Media and Airbrushing
- 07 - Cancer Prevention and Healthy Lifestyles

YEAR 10

Mental Health and Wellbeing

- 01 - Child Sexual Abuse
- 02 - Screen Time
- 03 - Mental Health Illnesses
- 04 - Self-Harm
- 05 - Suicide (Thoughts and Feelings)
- 06 - Promoting Emotional Wellbeing

YEAR 11

Adult Health and Looking After Yourself

- 01 - Organ and Blood Donation
- 02 - Teenage Pregnancy Choices
- 03 - Abortion Laws, Morals and Ethics
- 04 - Parenthood for Teenagers
- 05 - Testicular and Prostate Cancer
- 06 - Breast Cancer, Cervical Cancer & Screening
- 07 - Love and Abuse

ILEARN Assemblies—

Key Words— Wellbeing, Mental Health, Physical Health, Puberty, Hygiene, Self-esteem, Body Image, Nutrition, Cholesterol, Stress, Resilience, Bullying, Grief, Loss, Emotional Health, Self-harm, Prevention, Screening, Lifestyle, Balance.

Assessment— Questioning, class discussion, retrieval practice, self-reflection, peer feedback, scenario-based activities, group work, and verbal contributions

Skills— Independence, Resilience, Paired work, Perseverance, Determination, Organising, Leadership, Personal Development, Numeracy and Literacy skills, Public Speaking, Problem-solving, adaptability, emotional intelligence, teamwork, numeracy, literacy

SKILLS

ATTITUDE

Understanding others, behaviour and attitudes, SMSC, PSHE

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RESILIENCE

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YEAR 7

Managing Change

- 01 - What is PSHE?
- 02 - Getting to Know People
- 03 - What is a Community
- 04 - Careers and Your Future
- 05 - Sleep and Relaxation
- 06 - Financial Education
- 07 - Transition Points in Your Life

YEAR 8

Proud to be me

- 01 - Employability & Enterprise Skills
- 02 - Proud to be me
- 03 - Careers and Aspirations
- 04 - Self Esteem and the Media
- 05 - The Importance of Happiness
- 06 - What Makes Me Angry
- 07 - Exploring Careers

YEAR 9

Essential Life Skills

- 01 - From Failure to Success
- 02 - Assertiveness
- 03 - First Aid
- 04 - Saving and Managing Your Money
- 05 - Labour Market Information
- 06 - Finance, Budgeting and Employment
- 07 - Social Media and Online Stress

ILEARN Assemblies—

YEAR 10

Rights and Responsibilities

- 01 - Insta and TikTok Generation
- 02 - Targeted Advertising and Your Data
- 03 - What is Marriage
- 04 - Rights and Responsibilities
- 05 - Consumer Rights
- 06 - Employment Rights
- 07 - Exploring a Pay Check

YEAR 11

Your Future and Beyond

- 01 - Screen Addiction and Studying
- 02 - Post 16 Options
- 03 - Exam Stress and Anxiety (2 Hours)
- 04 - Social Media Vs Real Life
- 05 - CV Writing
- 06 - Writing a Personal Statement

Key Words— Employability, Enterprise, Career, Aspiration, Community, Transition, Finance, Budgeting, Saving, Employment, Consumer, Rights, Responsibilities, Advertisement, Data, CV, Personal Statement, Independence, Leadership, Ambition.

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