

Key Stage 2/3 Catch-up Spending Plan & Evaluation 2019-2020

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or Maths at the end of key stage 2.

We identify pupils who need extra support from the year 7 catch-up premium, so we can decide the best way to use the funding. Through I LEARN, **Numeracy** and **Literacy** is threaded throughout the curriculum.

Using data collated from key stage 2 we are able to identify gaps in pupil knowledge in Maths, reading, grammar, punctuation and spelling, to identify specific areas to focus on with our new Year 7 pupils who haven't reached the expected standard in key stage 2 tests.

We only select programmes and approaches that we know are effective, which are evaluated for their impact.

The Education Endowment Foundation (EEF) – an independent charity dedicated to breaking the link between family income and educational achievement – identified the following areas that have the most impact on a pupil's literacy:

1. **Reading comprehension** – the ability to process text, understand its meaning, and to integrate with what the reader already knows.
2. **Fluent decoding** – the process of translating print into speech by rapidly matching a letter or combination of letters to its sound and recognizing the patterns that make syllables and words.
3. **Reading for pleasure** – promote children's enjoyment of books and encourage them to see reading as a pastime rather than a chore.
4. **Improving writing** is important in its own right, and has also been linked to improved reading comprehension.

The strategies outlined are aimed at addressing these points to improve pupil literacy and develop numerate individuals.

Marek Koza – Assistant Headteacher Achievement, co-ordinates our Catch Up Spending Plan for 2019-2020.

Lawn Manor Academy Key Stage 2/3 Catch-up Strategy 2019-2020					
Focus	Strategy	Planned Impact	Success Criteria	Cost	Evaluation of impact*
Literacy Leadership	Middle Leadership Role (Senior Teacher) to lead on Literacy across the academy to develop effective strategies in building cultural capital of pupils at Lawn Manor Academy	Improvements in the literacy levels of identified pupils and literacy to be further embedded across all subjects	Assessment data from English Mastery will show an improvement in the literacy of pupils in Year 7. Pupil progress in 'word heavy' exams increase	£5,950	Key vocabulary embedded into SoL. Training took place to understand effective ways in which to teach vocabulary implicitly and explicitly. This was observed during lesson visits by the senior leadership team
Literacy Support	Continue to embed the Accelerated Reader programme across KS3 and continue to purchase specialist reading resources for the programme and related additional stock for the Library	An improvement in reading ages of eligible pupils and develop a culture of independence in reading for pleasure	Pupils with scores below 100 should also evidence progress in the Accelerated Reader Testing showing at least a +0.5 accelerated increase in Reading age for all eligible pupils	£1,262	The accelerated reader programme continues to have positive impact on pupils, with all pupils carrying an AR book. Even during lockdown it was noted that we quickly reached 1 million words read since September
Assessment	A contribution towards the costs of the Renaissance Learning Accelerated Reader programme	The progress and resilience of pupils in English improves due to the improved reading ages and reading speeds of pupils	All eligible pupils to show a closing in the gap between their reading age and actual age from the end of KS2 to the end of KS3	£2,859	

Specialist Primary Teacher	A specialist Primary Teacher has been employed to teach, on a wide ranging timetable, our Year 7 pupils who need to make accelerated progress on entry to Lawn Manor Academy	Eligible pupils close the gap in numeracy and literacy on their peers in Year 7	The pupils in the Connect 7 Group should all demonstrate 'good' progress in their Mathematics and English Mastery assessments across the academic year and achieve end of year results in line with their targets	£7,987	The connect provision has continued to grow with the appointment of 3 new teachers and 2 teaching assistants. These pupils continued to be supported by a bespoke provision over lockdown – including face to face time with their teachers
Library	Literacy is promoted throughout the school and the library is supported in retaining its superb learning environment, which encourages positive attitudes	Improved standards of literacy throughout the school, leading to improved outcomes, and a heightened interest in the importance and the pleasure of wider reading	All eligible pupils to show a closing in the gap between their reading age and actual age from the end of KS2 to the end of KS3	£736	Up until lockdown the library continued to be the thriving hub of the school. New resources have been funded and additional funding was secured by our D of E manager, which will be used to not only develop pupils reading but also the skills required to successfully complete their D of E certificates
Total spend				£20,056	

*accurate data is not available due to the academic year being unexpectedly cut short as a result of Covid-19