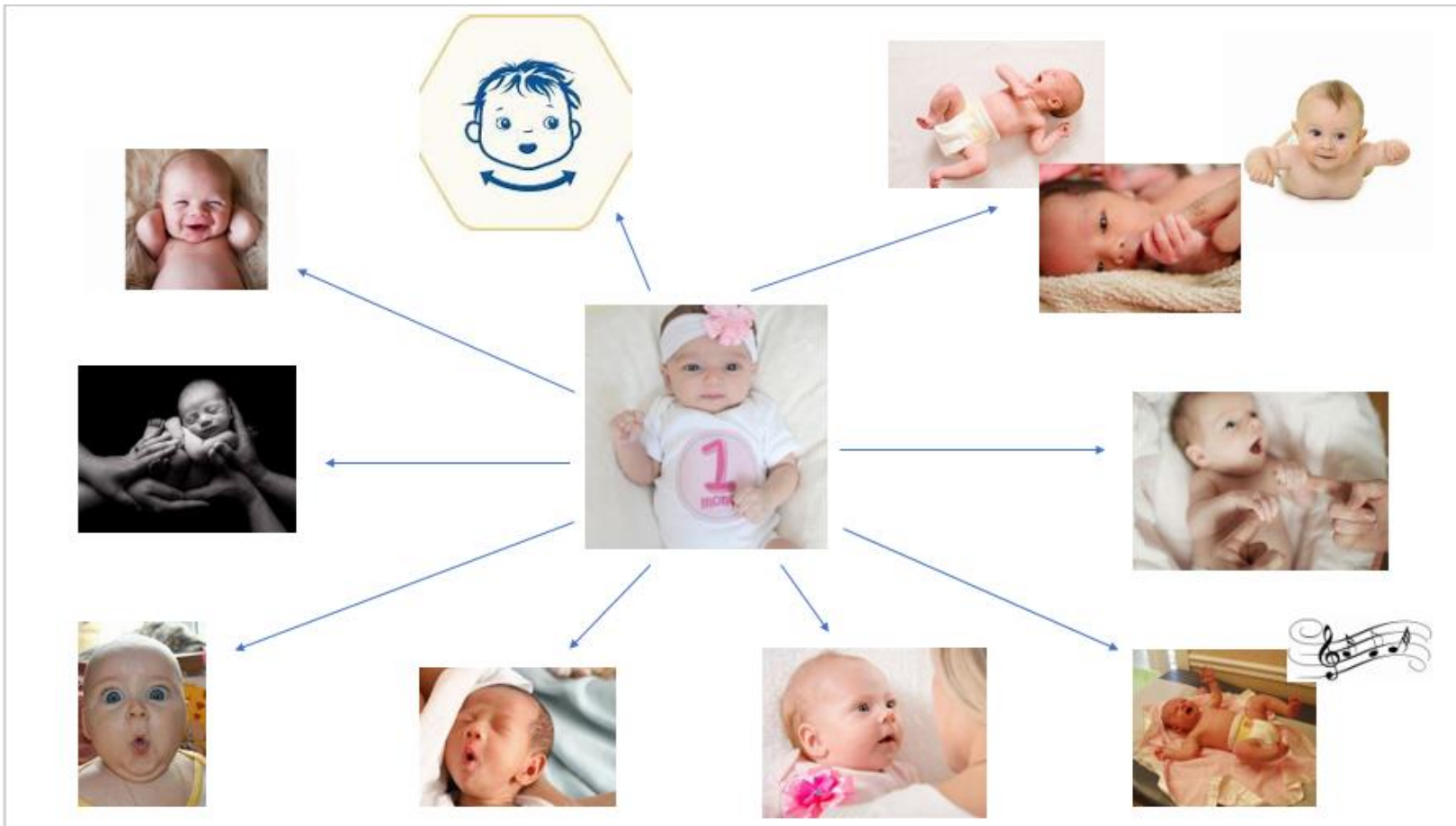


1 month old

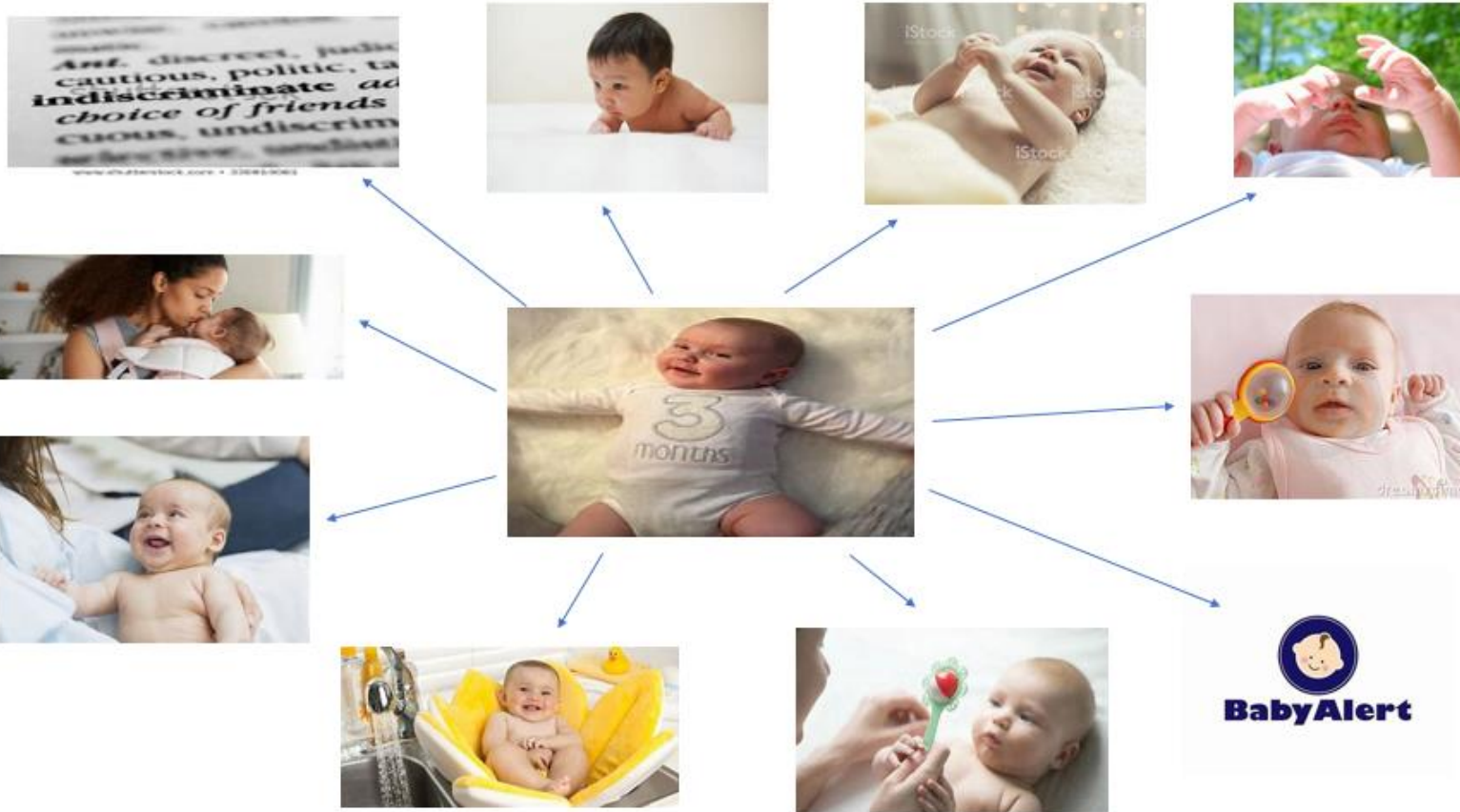


Milestones

- Turns head from side to side
- On their backs head is to one side
- If an object is placed in their hand they will grasp it tightly
- Has acute hearing and will turn head towards sound
- Concentrates on faces and imitates expressions
- Sucking gives pleasure and baby learns to recognise sights and sounds of feeding
- Sleeps about 20 hours a day
- Communicates needs by crying
- Starts to smile around 6 weeks old
- Grunts and snuffles with satisfaction

3 months old

- Can lift head when lying on front and push up on arms to raise shoulders.
- Can hold a small toy for short time
- Looks at hands and plays with hands and fingers
- Will turn towards sounds
- Smiles at both family and strangers
- Enjoys time with carers i.e. bath time
- Becomes very attached to main carer
- Becoming more aware of surroundings
- May begin to babble

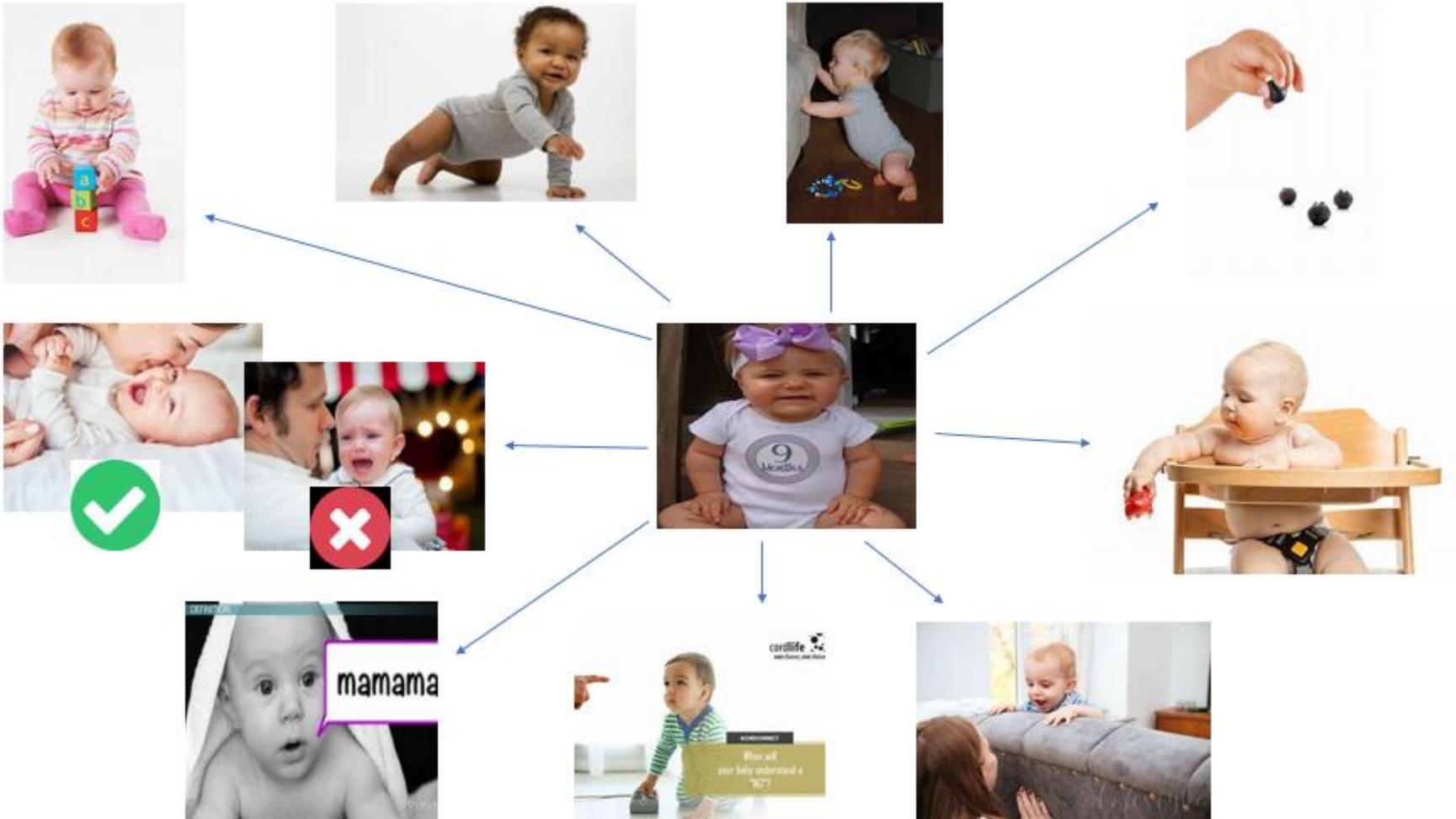


Six months



- May roll over from back to front
- Grabs toys using whole hand (palmer grasp)
- Begins to reach out for toys
- Puts all objects into mouth (mouthing)
- **Laughs with pleasure**
- **Will enjoy being played with**
- **May display separation anxiety**
- **Babbling is more repetitive e.g. ba ba ba (echolalia)**
- **Knows to hold out arms to be picked up**

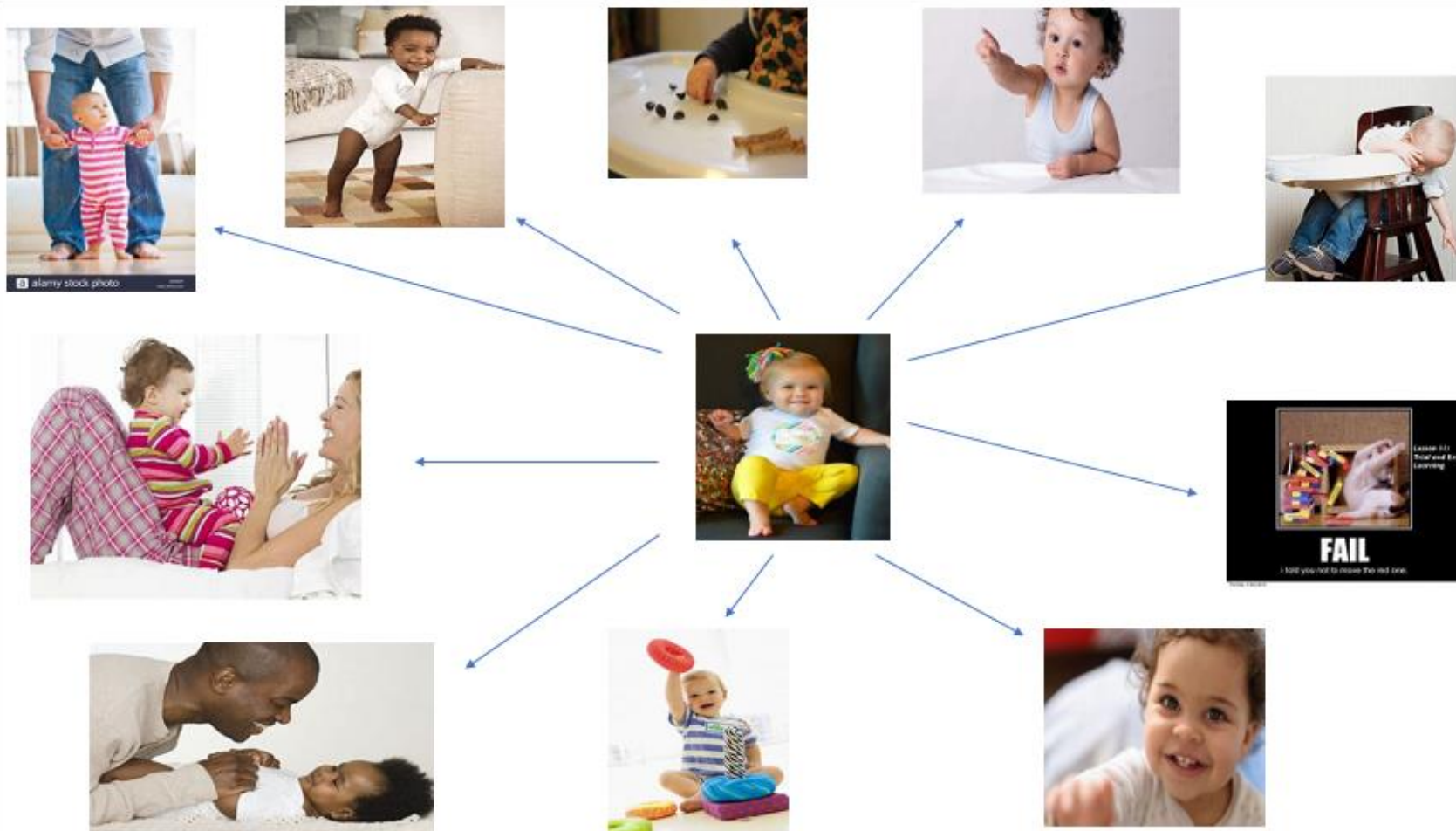
9 months



- May begin to crawl
- Can pull up to standing position
- Uses a primitive pincer grasp to pick up small objects
- Can sit unsupported for longer periods
- Will look for toys that go out of sight
- Enjoys games like peek a boo
- Uses index finger to point
- Will still need to be close to a familiar adult
- Will be happy to play alone
- Repeats syllables e.g mum mum, dad, dad
-

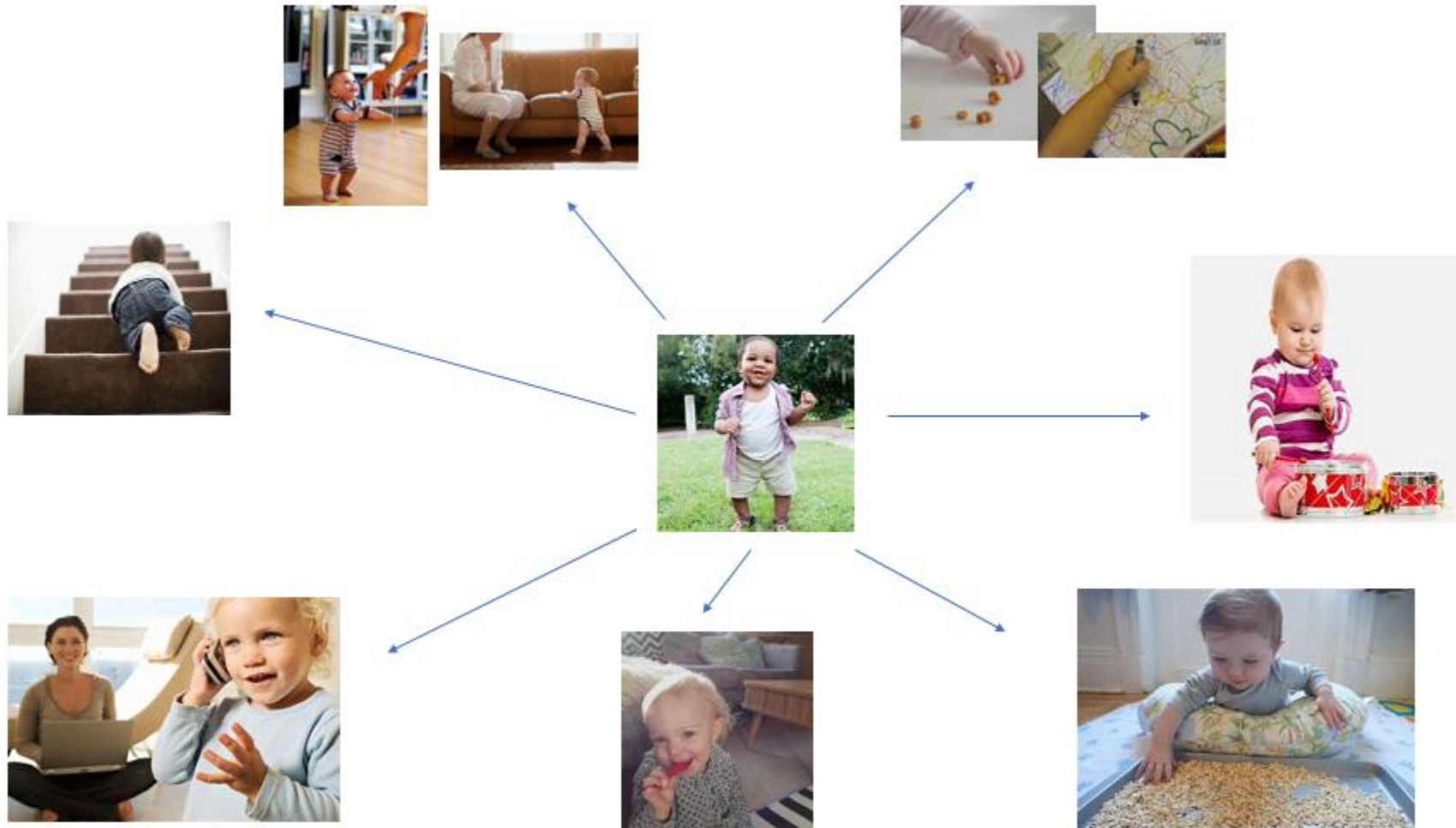
1 year old

- May start to walk
- Uses a neat pincer grasp to pick up small objects
- Points to objects with index finger
- Drops and throws toys deliberately
- Is learning through trial and error
- Understands and acts on simple instructions e.g.wave
- Uses both hands but may begin to show a preference for one
- Shows affection for carers
- Needs to hold hands to feel secure
- Enjoys others company
- Talks incessantly in their own language
- Understands more words than they can vocalise



15 months

- Walks independently using arms to balance
- Can crawl downstairs feet first
- Can make a mark with a crayon using palmer grip
- Tries to eat with a spoon but turns it over
- Intensely curious about everything around
- Can say about 2-6 recognisable words but understands many more
- attempts to join in games and rhymes



18 months

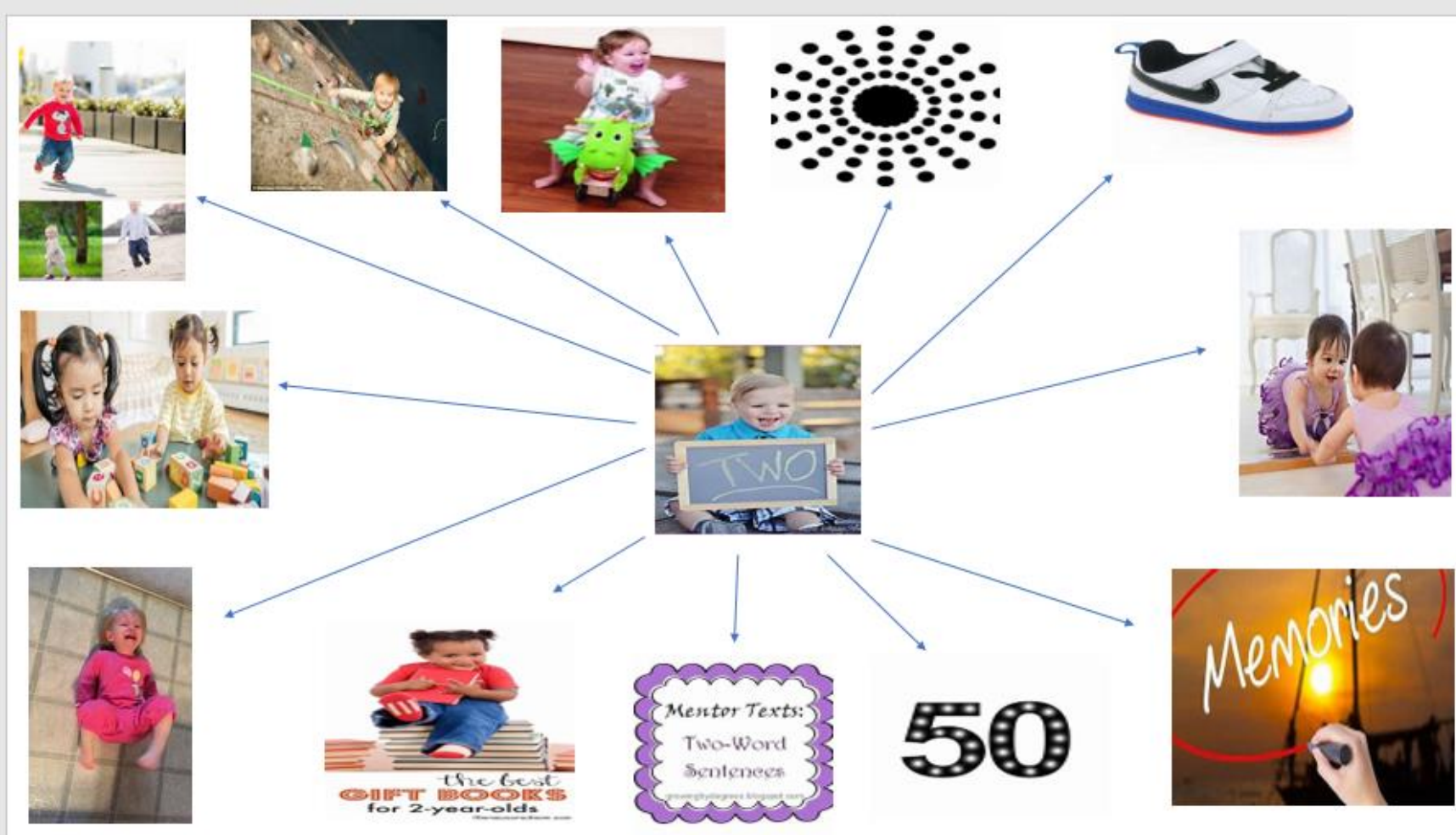


- Uses between 6-20+ words
- Obeys simple requests e.g. go and get mummy's keys
- Very dependent on familiar adult but likes to be independent at times which can cause conflict

- May change from positive to negative emotions quickly
- Knows and can point to body parts.

- Runs but sometimes bumps into objects
- Can squat to look at things without losing balance
- May be able to walk up and down stairs
- Can build a tower of three bricks
- Can use a spoon to feed themselves
- Beginning to use tripod grasp when using pencils or crayons
- Plays happily alone (solitary play)
- May play alongside others (parallel play)
- Increasing understanding of where things belong
- Imitates simple everyday activities like using the phone.

2years old



- Walks and runs safely and steadily
- Enjoys climbing
- Can sit on a tricycle and use feet to move it
- Holds a pencil firmly and can draw circles, lines and dots
- **Can put on some clothing themselves**
- **Recognises self in photographs**
- **Uses 50+ words and understands many more**
- **Puts two or more words together to form telegraphic sentences-me want ball.**
- **Enjoys picture books and recognises smaller details- turns pages more slowly**
- **Will have tantrums and show strong emotions when frustrated**
- **Will play near other children (parallel play)**

Two and a half



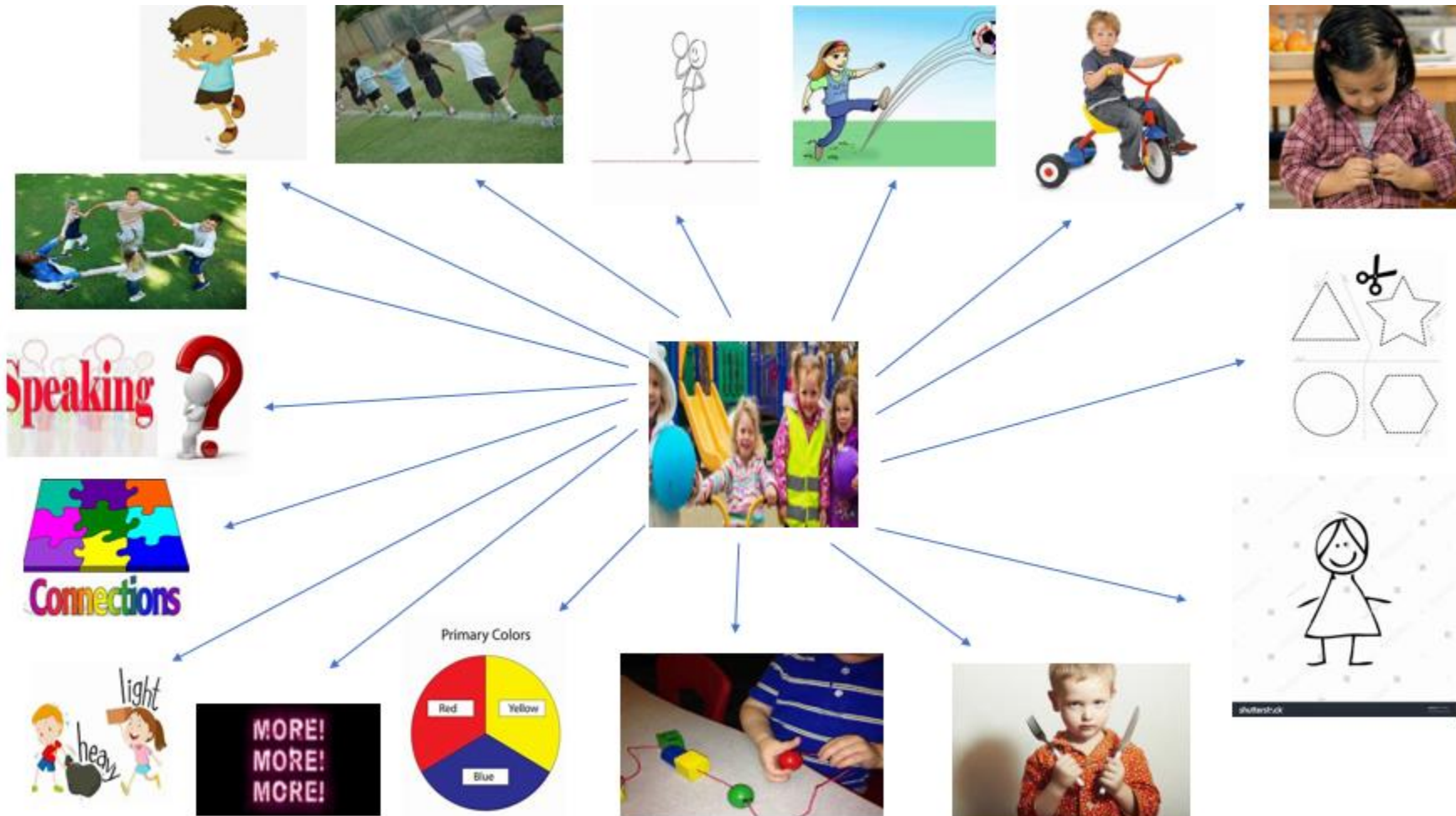
- Throws and kicks a ball with some idea of where it will go
- Can jump with two feet together
- Will develop a preference for using a particular hand
- Enjoys dressing up and can put on some clothing themselves.
- Holds a pencil with a tripod grip and can copy a horizontal line and a circle
- Begins to sort and match
- Uses 200 or more recognisable words
- Continually asking 'what?', 'who?'
- Uses I, me and you correctly in conversation
- Will join in play with other children for a few minutes but not interested in sharing a game
- Jealous of attention given to others
- Likes a response from an adult when has done something.

3 years



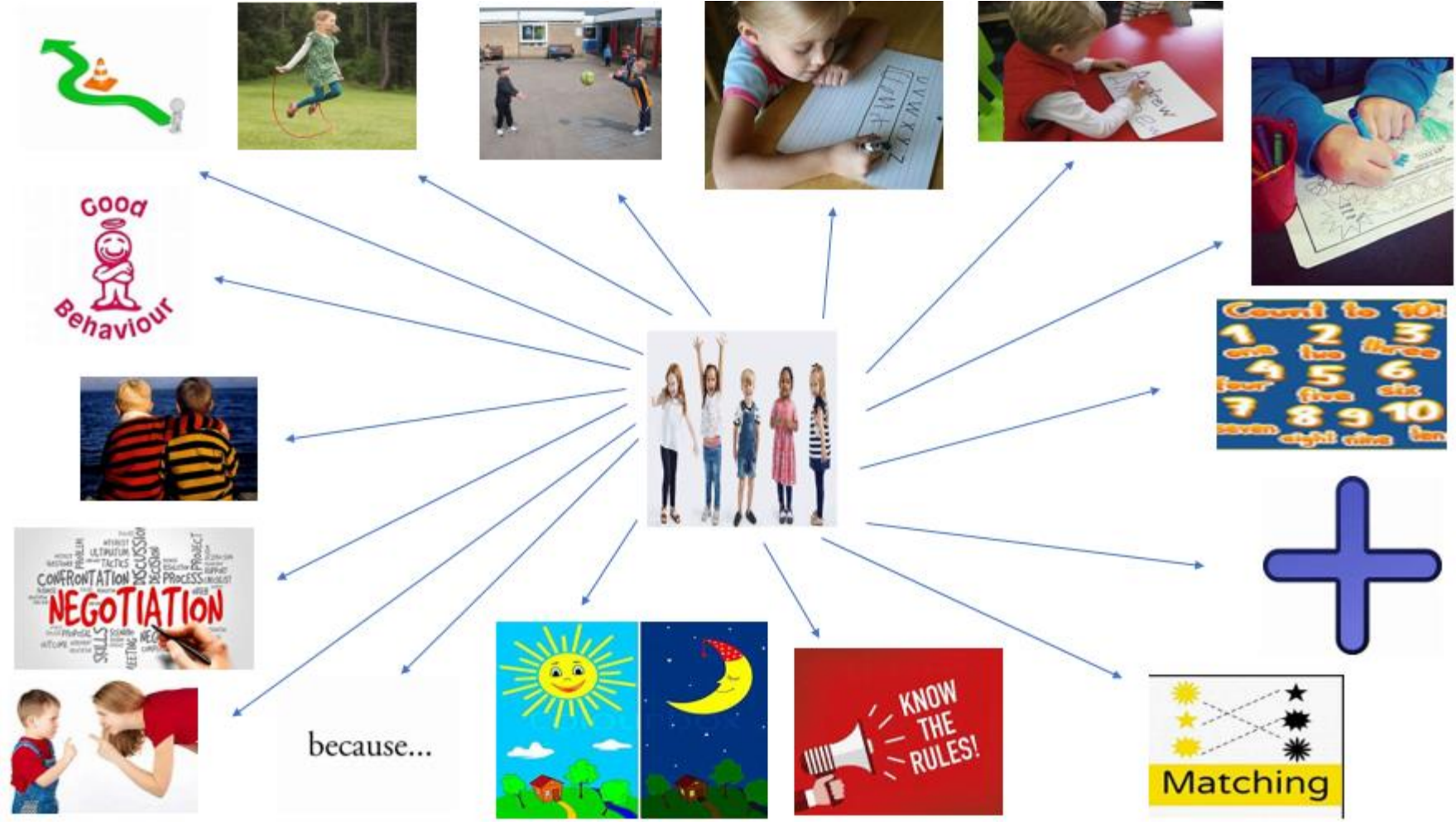
- Can walk and run with precision
- Pedals and steers a tricycle
- Walks upstairs and downstairs easily (two feet to a step)
- Can catch a large ball with extended arms
- Can draw a face
- Cuts with toy scissors
- Beginning to understand concept of time especially past and future
- Can count up to 10 or more by rote
- Vocabulary is large
- Listens to stories and loves to hear them over again
- General behaviour more co-operative
- Begins joining in games with other children and is able to share
- Emotional security shows in friendliness, sociability and a desire to please

4 year old



- Can walk or run alone
- Can walk along a straight line
- Pedals and controls a tricycle confidently
- Is becoming more skilled at ball games
- Can fasten and unfasten buttons
- Begins to trace shapes numbers and letters formed by dots
- Draws a person with trunk, head, arms and legs
- **Can feed themselves skilfully**
- Able to thread beads onto a string
- Can use scissors with practice
- Recognises and names 4 colours correctly
- Can put together a large piece jigsaw puzzle
- May use 1,500 words
- Uses a variety of questions
- Likes companionship of other children.
- **More independent and self willed**

5 year old



- Will respond to reasoning
- Helps and comforts other children who are unhappy or hurt
- Needs praise and encouragement in order to progress

- Can skip with a rope
- Can walk along a narrow line
- Can throw a ball to a partner, catch and hit a ball with a bat with some accuracy
- Has good pencil control
- Can colour in pictures neatly
- Writes a few letters can often write own name
- Count up to 20 by rote
- Counts fingers on one hand with the index finger of the other hand
- Has a basic understanding of number symbols
- Can match simple shapes and colours
- Enjoys games with rules but may cheat to win.
- Realises clock time has a relationship to daily routines
- enjoys jokes and riddles
- Beginning to choose own friends

Cut Copy Format Painter New Slide Section

Layout Reset Section

Font: B I U S abc AV Aa A

Paragraph: Text Direction, Align Text, Convert to SmartArt

Drawing: Arrange, Quick Styles, Shape Fill, Shape Outline, Shape Effects

Editing: Find, Replace, Select

