



I N D E P E N D E N C E	K N O W L E D G E / L I T E R A C Y / N U M E R A C Y / O R A C Y / A G E N C Y										
	C O N T E N T / T O P I C S / C O N C E P T S										
	V O C A B U L A R Y										
	S K I L L S										
A T T I T U D E	A S S E S S M E N T										
	O P P O R T U N I T I E S										
	R E S I L I E N C E										
	C H A R A C T E R										
Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
COMPONENT 3A- 1) Factors Influencing TT 2) Factors Influencing TT 3) Factors Influencing TT 4) Response to factors 5) Responses to factors 6) Recap on 3A COMPONENT 3B 7) Impact and sustainability 8) Impact and sustainability 9) Impact and sustainability COMPONENT 3B 10) Popular Visitor Destinations 11) Popular Visitor Destinations		COMPONENT 1- 1) Accommodation 2) Transport operators 3) Visitor Attractions 4) Tour operators 5) Travel agents 6) Tourism Promotion 7) Ancillary services 8) Ownership 9) Financial aims 10) Strategic aims 11) Interrelationships / interdependencies 12) Ways of working together 13) Reasons for working together		COMPONENT 1— 1) Types of technology 2) Evaluate technology 3) Assess Practice 4) Assess Practice 5) Types of destination 6) Features of destination 7) Types of Tourism 8) Visitor types 9) Modes of transport 10) Transport hubs 11) Suitability of travel routes 12) Revision 13) Revision 14) Assessment 15) Travel agent Task		COMPONENT 1– controlled assessment 1) Recap 2) Task 1a/b Prep 3) Task 2 Prep 4) Task 3a Prep 5) Task 3b Prep 6) Catch Up 7) Task 1a Assess 8) Task 1b Assess 9) Task 2 Assess 10) Task 2 Assess 11) Task 3a Assess 12) Task 3a Assess 13) Task 3b Assess 14) Catch up/ Independent 15) Catch up/ Independent		Comp 3 - 1) Catch up/independent 2) Catch up/independent 3) Catch up/independent 4) Sociocultural impacts 5) Economic impacts 6) Environmental impacts 7) Sustainable tourism 8) Health Risk Factors 9) Health Risk Factors 10) Social cultural Factors 11)Economic Factors 12)Environmental Factors		Comp 2 - 1) 3A Revision 2) 3B Revision 3) 3B Revision 4) 3C Revision 5) 3C Revision 6) MOCK EXAMS 7) MOCK EXAMS 8) Secondary research 9) Identify customer needs 10) Using research to identify trends 11) C2—practice 12) C2—practice	
Key Words—GDP, disposable income, public, private, voluntary, services, non-serviced, natural, heritage, purpose-built, primary, secondary, regional, national, ancillary, commercial , vertical integration, horizontal integration											
Assessment—Regular informal formative assessment tasks in all subject to identify prior learning and low stakes knowledge recall quizzes/ activities throughout topics. Do now activities will recap prior teaching and identify misconceptions. Consistent use of live marking in lessons will identify where help is needed. COMPONENT 1 AND 2 have controlled assesments. COMPONENT 3 is an exam taken in Year 11. Regular IACTs are evident in books.											
Understanding others, behaviour and attitudes, SMSC, PHSE		Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics. Physical lesson activities designed to get the children working together, sharing, communicating. The Lawn Manor Way is adhered to throughout, classroom routines clear and children are encouraged to take pride in their work and the department. Teamwork and cooperation built into the curriculum.				Character, personal Development, wellbeing and CIAG		Children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. IACT and personal feedback , both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus.			



I N D E P E N D E N C E	KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY	CONTENT / TOPICS / CONCEPTS	Term 1	Term 2	Term 3	Term 4	Term 5	
			Component 2 -	COMPONENT 2—	COMPONENT 3A-	COMPONENT 3B—	Comp 3 -	
			1) Types of market re- search	1) Task 1b Assess	1) Factors Influencing TT	1) Managing economic impacts	1) Exam Revision	
			2) Primary research	2) Task 1b Assess	2) Factors Influencing TT	2) Managing economic impacts	2) Exam Revision	
			3) Secondary research	3) Task 2 Assess	3) Factors Influencing TT	3) Managing environ. Im- pacts	3) Exam Revision	
V O C A B U L A R Y	SKILLS	ASSESSMENT	4) Identify customer needs	4) Task 2 Assess	4) Response to factors	4) Managing environ. Im- pacts	4) Exam Revision	
			5) Using research to identify trends	5) Task 3a Assess	5) Responses to factors	4) Managing environ. Im- pacts	5) Exam Revision	
			6) Recap	6) Task 3a Assess	6) Recap on 3A	5) Tourism Development	6) Exam Revision	
			7) Recap	7) Task 3b Assess	7) Impact and sustainability	6) Tourism Development	7) Exam Revision	
			8) Introduction to as- sessment	8) Task 3b Assess	8) Impact and sustainability	7) Tourism Development	8) Exam Revision	
A T T I T U D E			9) Task 1a/b Prep	9) Catch Up	9) Impact and sustainability	9) Role of Government	9) Exam Revision	
			10) Task 1a/b Prep	10) Catch Up	10) Popular Visitor Destina- tions	10) Partnerships in desti- nation management	10) Exam Revision	
			11) Task 2 Prep	11) Catch Up	11) Popular Visitor Destina- tions	11)Partnerships in desti- nation management	11) Exam Revision	
			12) Task 2 Prep	12) C3 Revision	12) Sustainable Tourism	12) Revision	12) Exam Revision	
			13) Task 3a Prep	13) C3 Revision	13) Sustainable Tourism			
U N D E R S T A N D I N G			14) Task 3b Prep	14) C3 Revision	14) Managing social cultural impacts			
			15) Task 1a Assess	15) C3 Revision	15) Managing social cultural			
			Key Words —multiples, independent, consolidator, accommodation, public, private, voluntary, services, non-serviced, natural, heritage, purpose-built, primary, second- ary, regional, national, ancillary, commercial , vertical integration, horizontal inte- gration			Skills —Revision Techniques, Map skills, Customer care, Paired work, Perseverance, Determination, Organising, Leadership, Personal Develop- ment, Numeracy and Literacy skills		
			Assessment —Regular informal formative assessment tasks in all subject to identify prior learning and low stakes knowledge recall quizzes/ ac- tivities throughout topics. Do now activities will recap prior teaching and identify misconceptions. Consistent use of live marking in lessons will identify where help is needed. COMPONENT 1 AND 2 have controlled assessments. COMPONENT 3 is an exam taken in Year 11. Regular IACTs are evident in books.					
			Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics. Physical lesson activities designed to get the children working together, sharing, communicating. The Lawn Manor Way is ad- hered to throughout, classroom routines clear and children are encouraged to take pride in their work and the department. Teamwork and cooperation built into the curriculum.			Children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. IACT and personal feedback , both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus.		
A T T I T U D E	U N D E R S T A N D I N G	R E S I L I E N C E	Character, personal Development, wellbeing and CIAG					