



I N D E P E N D E N C E	K N O W L E D G E / L I T E R A C Y / N U M E R A C Y / O R A C Y / A G E N C Y	CONTENT / TOPICS / CONCEPTS	Term 1 GCSE—Core Subject + 2 options BTEC Travel and Tourism-Plan International Travel. - European and Worldwide destination holiday plan Asdan PDP— Number Handling, World of Work	Term 2 GCSE—Core Subject + 2 options BTEC Travel and Tourism Exam prep, industries, passenger transport, accommodation, visitor attractions, arts & entertainment, tourism devp't Asdan PDP— My Environment, World of Work	Term 3 GCSE—Core Subject + 2 options BTEC—Travel and Tourism—Controlled assessments and prep. Investigate travel and tourism customer service Asdan PDP— Science and Technology, Communication	Term 4 GCSE—Core Subject + 2 options BTEC—Travel and Tourism: Controlled assessment—customer service Asdan PDP— The Wider World, Communication	Term 5 GCSE—revision and EXAMS BTEC—Travel and Tourism exam revision Asdan PDP— Health and Wellbeing	Term 6 GCSE EXAMS	
		VOCABULARY	Asdan— activity, carry out, complete, develop, enterprise, experience, fund-raise, improve, independently, learn, opportunity, performance, plan, prepare, project, review, skill, take part, understand, undertake, visit, vocational, volunteer, wellbeing, ask, communicate, discuss, feedback, lead, officiate, participate, role play, support.					BTEC Travel and Tourism— multiples, independent, consolidator, accommodation, public, private, voluntary, services, non-serviced, natural, heritage, purpose-built, primary, secondary, regional, national, ancillary, commercial , vertical integration,	
		SKILLS	Asdan—develops skills in six areas: Ability to learn; Teamwork; Problem solving, IT skills; Literacy; and Numeracy across a variety of subject areas: • Communication • My community • Sport and leisure • Independent living • My environment • Number handling • Health and wellbeing • World of work • Science and technology • The wider world • Expressive arts • Beliefs and values					BTEC Travel and Tourism—Revision Techniques, Map skills, Customer care, Paired work, Perseverance, Determination, Organising, Leadership, Personal Development, Numeracy and Literacy skills	
		ASSESSMENT	Regular informal formative assessment tasks in all subject to identify prior learning and low stakes knowledge recall quizzes/ activities throughout topics. Do now activities will recap prior teaching and identify misconceptions. Consistent use of live marking in lessons will identify where help is needed. Assessments will be used at points throughout the year to determine what extra support is required. There are several times throughout the year when children will be able to sit external exams for each subject.						
		A T T I T U D E			O P P O R T U N I T I E S			R E S I L I E N C E	
Understanding others, behaviour and attitudes, SMSC, PHSE			Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics. Team activities during Health and Fitness designed to get children working together, sharing, communicating. Specific lessons throughout the year for issues that may arise. The Lawn Manor Way is adhered to throughout, classroom routines clear and children are encourages to take pride in their work and the department—outdoor areas incorporated into curriculum.			Character, personal Development, wellbeing and CIAG			
						In all curriculum subject, children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. IACT and personal feedback , both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus. Focus on exams and what is needed for careers. Support is given to children with their college applications			