



Connect 7

I N D E P E N D E N C E	KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY					
	CONTENT / TOPICS / CONCEPTS		VOCABULARY			
	Term 1 Maths—place value and properties of numbers English— Oliver Twist. English Mastery. Geography—UK in the wider world History—Swindon and Wiltshire local history study RPE— Intro to RPE and Religious festivals Spanish—Hola, Cuantos anos tienes, feliz cumpleaños	Term 2 Maths— properties of numbers, arithmetic English— Oliver Twist. English Mastery. Geography— UK in the wider world History— Britain before the Norman Conquest, The Norman Conquest RPE— Christianity Spanish— en mi mochila, en la clase	Term 3 Maths—Expressions and equations, coordinates English— Poetry, English Mastery. Geography— Global Biomes. History—Norman England, Women in the Middle Ages RPE—Identifying World Religions Spanish— que estudias, que haces en clase	Term 4 Maths - coordinates, perimeter and area English—Midsummer night’s dream. English Mastery. Geography— Africa History— Religion and the Crusades in the Middle Ages RPE-Beliefs and Philosophy Spanish— los profesores, me gusta, que comes	Term 5 Maths - fractions, ratio and proportion English—Midsummer night’s dream. English Mastery. Geography— Africa and Climate change History—The formation of the first parliament, The Black Death RPE— Sikhism Spanish— tienes hermanos, en mi familia,	Term 6 Maths - ratio and proportion, transformations English— Descriptive writing. English Mastery. Geography— Climate change History—The Tudors RPE— Religious Buildings Spanish— como eres, tengo los ojos azules
	Decimal, place value, integer , negative, power, orphan, work-house, gruel, corrupt, vulnerable, malicious, urban, rural, human, physical, environmental, locate, chronological, solstice, inhabitants, welfare, heir, amenities , religious festival, symbol, worship, belief, fact, opinion, article, noun, adjective, verb	Increasing, decreasing ,multiple, factor, operations, pickpocket, villain, naïve, victim, transported, relief. Population, distribution, push factor, pull factor, migrant, Norman, Saxon, monarch, conquest, claimant, denominations, trinity, fasting, Lent, enlightenment, commandments, process of elimination	Term, equation, expression, quadrant, expand, metaphor, literal, personification, characterisation, biome, ecosystem, deforestation, sustainable, habitat, environment, rebellion, feudal, villain, baron, tax, famine, denominations, disciples, prophet, sin, crucified, Messiah, y, pero, cognate, near cognate	Axis, bisect, area, perimeter, reflect, rotate, symmetry, comedy, Elizabethan, groundling, novel, quotation, severe, continent, poverty, drought, famine, malnutrition, development, pilgrimage, crusade, monastery, infidel, disease, theist, atheist, agnostic, tradition, exist, pilgrimage, megusta, no me gusta	Numerator, denominator, HCF, LCM, equivalent, simplify, unrequited love, conflict, chaos, resolve, confusion, climate, global warming, impact, carbon dioxide, radiation, economic, bubonic plague, origin, revolt, consequence, charter Guru, Khalsa, symbolism, sacred, Diwali, guru,, odio, un poco	Proportion, multiplier, translation, rotation, reflection, enlargement, ratio, quest, outwit, dialogue, universal, tyrant, ingenious, conservation, renewable, facilities, industry, profit, resources, Dowry, excommunicate, annulment, democracy, exie, traitor, Law. synagogue, temple, church, mosque, prayer, followers, bastante, muy
	Understand place value, perform 4 operations with confidence, apply knowledge to solve problems esp. related to real life situations, recall basic number facts, using accurate mathematical language, break down problems into simple steps.	Writing topic sentences; using quotations to support. Reading for comprehension; inferring information; Writing with accuracy including sentence demarcation. listening and responding to others.	Map skills, understanding place and scale, using subject specific vocabulary, evaluating and developing critical thinking skills, begin to be able to judge sources of information and establish conclusions.	Chronology: timelines, Knowledge and understanding: writing a narrative account, looking at source material, making connections and identifying cause and consequence.	Pupils use religious and philosophical terminology and concepts to explain religions, beliefs and value systems. Tolerance, empathy , respect and collaboration are central to skill development.	Memorising, listening for gist, pronunciation & intonation, spoken and written language, sounds and writing, identifying patterns, responding appropriately, apply grammar, apply previously learned language.
Regular informal formative assessment tasks in all subject to identify prior learning and low stakes knowledge recall quizzes/ activities throughout topics. Do now activities will recap prior teaching and identify misconceptions. Consistent use of live marking in lessons will identify where help is needed. Summative assessments will be used at 3 key points throughout the year in line with other departments in the school. Some of the assessment material will be common to mainstream but others adapted to fit the teaching within the Connect department. Baseline assessments done on entry into Connect in Maths and English to attain a SS. Repeated at end of year to measure progress. Dyslexia screener used at beginning of year SEMH assessment to be done each term using EQ observations and discussions.						
A T T I T U D E						
Understanding others, behaviour and attitudes,		Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics—discussing whether giving someone a love potion in AMND is morally correct. RPE—attitudes and beliefs etc. Enrichment activities designed to get the children working together, sharing, communicating. Specific lessons throughout the year for issues that may arise. The Lawn Manor Way is adhered to throughout, classroom routines clear and children are encouraged to take pride in their work and the department—outdoor areas incorporated into curriculum.				
R E S I L I E N C E						
Character, personal Development, wellbeing and CIAG		In all curriculum subject, children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. IACT and personal feedback , both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus. Enrichment sessions planned to provide deliberately challenging activities and develop general knowledge of the world and their environment. Focus on Healthy living				