



I N D E P E N D E N C E	K N O W L E D G E / L I T E R A C Y / N U M E R A C Y / O R A C Y / A G E N C Y					
	C O N T E N T / T O P I C S / C O N C E P T S					
	V O C A B U L A R Y					
	S K I L L S					
	A S S E S S M E N T					
	<b>Term 1</b>  <b>COMPONENT 3A-</b> 1) Factors Influencing TT 2) Factors Influencing TT 3) Factors Influencing TT 4) Response to factors 5) Responses to factors 6) Recap on 3A <b>COMPONENT 3B</b> 7) Impact and sustainability 8) Impact and sustainability 9) Impact and sustainability <b>COMPONENT 3B</b> 10) Popular Visitor Destinations 11) Popular Visitor Destinations 12) Sustainable Tourism 13) Sustainable Tourism 14) Managing social cultural impacts	<b>Term 2</b>  <b>COMPONENT 1-</b> 1) Accommodation 2) Transport operators 3) Visitor Attractions 4) Tour operators 5) Travel agents 6) Tourism Promotion 7) Ancillary services 8) Ownership 9) Financial aims 10) Strategic aims 11) Interrelationships / interdependencies 12) Ways of working together 13) Reasons for working together 14) Revision 15) Revision	<b>Term 3</b>  <b>COMPONENT 1—</b> 1) Types of technology 2) Evaluate technology 3) Assess Practicae 4) Assess Practice 5) Types of destination 6) Features of destination 7) Types of Tourism 8) Visitor types 9) Modes of transport 10) Transport hubs 11) Suitability of travel routes 12) Revision 13) Revision 14) Assessment 15) Travel agent Task	<b>Term 4</b>  <b>COMPONENT 1— con-</b> <b>trolled assessment</b> 1) Recap 2) Task 1a/b Prep 3) Task 2 Prep 4) Task 3a Prep 5) Task 3b Prep 6) Catch Up 7) Task 1a Assess 8) Task 1b Assess 9) Task 2 Assess 10) Task 2 Assess 11) Task 3a Assess 12) Task 3a Assess 13) Task 3b Assess 14) Catch up/ Independent 15) Catch up/ Independent	<b>Term 5</b>  <b>Comp 3 -</b> 1) Catch up/independent 2) Catch up/independent 3) Catch up/independent 4) Sociocultural impacts 5) Economic impacts 6) Environmental impacts 7) Sustainable tourism 8) Health Risk Factors 9) Health Risk Factors 10) Safety and Security Factors 11) Safety and Security Factors 12) Media Factors	<b>Term 6</b>  <b>Comp 2 -</b> 1) Types of market research 2) Primary research 3) Secondary research 4) Identify customer needs 5) Using research to identify trends 6) MOCK EXAMS 7) MOCK EXAMS 8) MOCK EXAMS 9) MOCK EXAMS 10) MOCK EXAMS
	<b>Key Words</b> —multiples, independent, consolidator, accommodation, public, private, voluntary, services, non-serviced, natural, heritage, purpose-built, primary, secondary, regional, national, ancillary, commercial , vertical integration, horizontal integration					
	<b>Skills</b> —Revision Techniques, Map skills, Customer care, Paired work, Perseverance, Determination, Organising, Leadership, Personal Development, Numeracy and Literacy skills					
	<b>Assessment</b> —Regular informal formative assessment tasks in all subject to identify prior learning and low stakes knowledge recall quizzes/ activities throughout topics. Do now activities will recap prior teaching and identify misconceptions. Consistent use of live marking in lessons will identify where help is needed. COMPONENT 1 AND 2 have controlled assessments. COMPONENT 3 is an exam taken in Year 11. Regular IACTs are evident in books.					
<b>A T T I T U D E</b>  Understanding others, behaviour and attitudes, SMSC, PHSE		Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics. Physical lesson activities designed to get the children working together, sharing, communicating. The Lawn Manor Way is adhered to throughout, classroom routines clear and children are encouraged to take pride in their work and the department. Teamwork and cooperation built into the curriculum.		<b>R E S I L I E N C E</b>  Character, personal Development, wellbeing and CIAG		Children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. IACT and personal feedback , both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus.



I N D E P E N D E N C E	KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY	CONTENT / TOPICS / CONCEPTS	<b>Term 1</b> <b>Component 2 -</b> 1) Types of market research 2) Primary research 3) Secondary research 4) Identify customer needs 5) Using research to identify trends 6) Recap 7) Recap 8) Introduction to assessment 9) Task 1a/b Prep 10) Task 1a/b Prep 11) Task 2 Prep 12) Task 2 Prep 13) Task 3a Prep 14) Task 3b Prep 15) Task 1a Assess	<b>Term 2</b> <b>COMPONENT 2—</b> 1) Task 1b Assess 2) Task 1b Assess 3) Task 2 Assess 4) Task 2 Assess 5) Task 3a Assess 6) Task 3a Assess 7) Task 3b Assess 8) Task 3b Assess 9) Catch Up 10) Catch Up 11) Catch Up 12) C3 Revision 13) C3 Revision 14) C3 Revision 15) C3 Revision	<b>Term 3</b> <b>COMPONENT 3A-</b> 1) Factors Influencing TT 2) Factors Influencing TT 3) Factors Influencing TT 4) Response to factors 5) Responses to factors 6) Recap on 3A <b>COMPONENT 3B</b> 7) Impact and sustainability 8) Impact and sustainability 9) Impact and sustainability <b>COMPONENT 3B</b> 10) Popular Visitor Destinations 11) Popular Visitor Destinations 12) Sustainable Tourism 13) Sustainable Tourism 14) Managing social cultural impacts 15) Managing social cultural impacts	<b>Term 4</b> <b>COMPONENT 3B—</b> 1) Managing economic impacts 2) Managing economic impacts 3) Managing environ. Impacts 4) Managing environ. Impacts <b>COMPONENT 3C</b> 5) Tourism Development 6) Tourism Development 7) Tourism Development 8) Role of Government 9) Role of Government 10) Partnerships in destination management 11)Partnerships in destination management 12) Revision	<b>Term 5</b> <b>Comp 3 -</b> 1) Exam Revision 2) Exam Revision 3) Exam Revision 4) Exam Revision 5) Exam Revision 6) Exam Revision  Exam MAY	<b>Term 6</b>
		VOCABULARY	<b>Key Words</b> —multiples, independent, consolidator, accommodation, public, private, voluntary, services, non-serviced, natural, heritage, purpose-built, primary, secondary, regional, national, ancillary, commercial , vertical integration, horizontal integration					
		SKILLS	<b>Skills</b> —Revision Techniques, Map skills, Customer care, Paired work, Perseverance, Determination, Organising, Leadership, Personal Development, Numeracy and Literacy skills					
		ASSESSMENT	<b>Assessment</b> —Regular informal formative assessment tasks in all subject to identify prior learning and low stakes knowledge recall quizzes/ activities throughout topics. Do now activities will recap prior teaching and identify misconceptions. Consistent use of live marking in lessons will identify where help is needed. COMPONENT 1 AND 2 have controlled assessments. COMPONENT 3 is an exam taken in Year 11. Regular IACTs are evident in books.					
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			Children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. IACT and personal feedback , both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus.					