



SPORTS STUDIES

INDEPENDENCE

KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY

CONTENT / TOPICS / CONCEPTS

VOCABULARY

ASSESSMENT

Unit R186: Sport and the media (Y10)

In this unit students will learn to explore the effects of media sources and apply real life examples to demonstrate the nature of the relationship between media and sport. You will develop your ability to evaluate and interpret the different ways sport is represented by the media.

Topics include:

Topic Area 1: The different sources of media that cover sport

Topic Area 2: Positive effects of the media in sport

Topic Area 3: Negative effects of the media in sport

OCR-set assignment/coursework
8-10 hours

Unit R185: Performance and leadership in sports activities (Y10 & Y11)

In this unit students will learn how to develop their skills as both a performer, in two different sporting activities, and as a leader in one activity, where they will need to plan, deliver and review safe and effective sporting activity sessions.

Topics include:

Topic Area 1: Key components of performance

Topic Area 2: Applying practice methods to support improvement in a sporting activity

Topic Area 3: Organising and planning a sports activity session

Topic Area 4: Leading a sports activity session

Topic Area 5: Reviewing your own performance in planning and leading of a sports activity session

OCR-set assignment/coursework
16-18 hours

R184 Contemporary issues in sport (Y11)

In this unit students will learn about a range of topical issues in sport, from barriers faced to completing sporting activities, to the promotion of values and ethical behaviour, and the roles of high-profile sporting events, national governing bodies and technology in addressing them.

Topics include:

Topic Area 1: Issues which affect participation in sport

Topic Area 2: The role of sport in promoting values

Topic Area 3: The implications of hosting a major sporting event for a city or country

Topic Area 4: The role National Governing Bodies (NGBs) play in the development of their sport

Topic Area 5: The use of technology in sport

Examination: 1 hour 15 minutes

User groups, Economically disadvantaged, Participation, Barriers, Disposable income, Activity provision, Transport, Media Coverage, Promotion, Social acceptability, Emerging sport, Team spirit, Citizenship, Tolerance and respect, Inclusion, National pride, Creed, Olympic Symbol, Initiatives, Campaigns, Etiquette, Sporting behaviour, Sportsmanship, Gamesmanship, Whereabouts rule, Scheduling, Bidding, Infrastructure, Commercial Investment, Direct tourism, Indirect tourism, Legacy, National Governing Bodies, Leadership, Communication, Reflection, Leadership Styles, Broadcast media, Social Media, Written Press, Fixture scheduling, Impact of Covid, On-field Behaviours, Off-field behaviours

Sports Studies is a linear assessed course and students overall grade is made up of the 3 assessed units from R184 (exam 40%), R185 (coursework, 40%) & R186 (Coursework, 20%). Points are accrued for each unit. These points are totalled and a grade is awarded on the Cambridge national scale.

ATTITUDE

Understanding others,
behaviour and attitudes,
SMSC, PHSE

Many skills linked to SMSC are learnt through sport. The over-riding factor is that whenever people take part in sport they are all equal. There is an understanding of cultures and religions and there is no discrimination when playing sport. Rules are abided by and participants learn to follow and accept these. There is also an understanding of the consequences faced if rules are broken. Pupils are encouraged to be resilient, learn from mistakes and raise their self belief and confidence. They will learn about sportsmanship and accepting defeat. Fair play and respect will be encouraged at all times.

RESILIENCE

Character, personal
Development, wellbeing
and CIAG

PE lends itself to creating and developing positive attitudes and personal development. Skills are practiced and students develop a "never give up" as well as "I can't do it yet" attitude. Students are encouraged to learn as a team or individually dependant on the subject taught and will be able to discuss their strengths and weaknesses. Extra-curricular plays a major role in the development of our students and all are encouraged to attend irrelevant of starting point and ability. This enthusiasm is then nurtured into something that is very successful. Our school sports day is a highlight of our calendar and gives students an opportunity to participate and express themselves in a situation that they are not familiar with.