

The Prevent Duty: Risk Assessment for Lawn Manor Academy

How to read and use this document

- **This document will reflect the specific context of our school.** The risks affecting pupils will vary depending on factors such as our local area and pupils' age, and LMA staff must understand these risks, so they respond appropriately
- The Risk Assessment will be reviewed on a regular basis to make sure it stays current with the evolving risks in our school, local area, nationally and online

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>The school values clearly set out our commitment to British values.</p> <ul style="list-style-type: none"> A dedicated page to Extremism, Radicalisation & the Prevent Strategy clearly displays the British Values Values include a commitment to tolerance, diversity, and mutual respect Values are explicit in our Personal Development ILEARN curriculum and are highlighted in each pupil's annual ILEARN booklet. 	<p>DSL/DHT</p> <p>Subject Leader - PSHE</p>	Low	<ul style="list-style-type: none"> Ensure website content is regularly reviewed. Ensure values remain explicit in any curriculum review of Personal Development
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks, for example:</p> <ul style="list-style-type: none"> The DSL & DDSLs all undertake annual Home Office Prevent refresher training. DSL / DDSL attend the bi-annual Swindon Safeguarding briefing by Swindon Borough Council Members of the Safeguarding Team attend the Schools, Colleges and Police Panel (SCAPP) which provides regular information sharing, local context and preventive mapping. The school conducts an annual external audit of Safeguarding, which will include a case review of a Prevent related case if relevant. DSL represents secondary schools on the Swindon Safeguarding Partnership Board. 	DSL/DHT, with Safeguarding Team & Leadership Team	Low	<p>Refresh the leadership team on the school's responsibilities under the Prevent duty.</p> <p>Continue ongoing training cycle for Home Office Prevent training for members of the Safeguarding Team.</p> <p>Ensure regular reminders to staff regarding their responsibilities under the Prevent duty,</p>

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy and at least Part 1 of Keeping Children Safe in Education.</p> <p>All staff have received training on Prevent upon induction and subsequent annual refresher training and refresher briefings.</p> <p>Staff members are aware that they can go to a member of the Safeguarding Team for advice or support, and to escalate concerns, and to Russell Langdown (DHT/DSL) as Prevent Lead.</p> <p>Reminders from Head of Personal Development related to British Values curriculum.</p>	<p>All Staff</p> <p>DSL/DHT</p> <p>Subject Leader - PSHE</p>	Low	<p>Update our child protection policy annually.</p> <p>DSL & DDSLs to continue to update Home Office Prevent training annually.</p> <p>Ensure Prevent refresher briefing mid-year.</p> <p>Ensure QA model for explicit staff of British Values</p>
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our Safeguarding Policy and Keeping Children Safe in Education.</p> <p>We have a dedicated link Safeguarding governor (ZV), which includes oversight of our responsibilities related to the Prevent duty.</p>	<p>DSL/DHT</p> <p>Chair / Clerk of Govs</p> <p>Link Gov</p>	Low	<p>Ensure that Link Governor has completed Home Office Prevent training.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed All staff receive a specific 1-2-1 safeguarding induction with the DSL; this includes information related to allegations management/whistle-blowing. 	<p>HR</p> <p>HR</p> <p>DSL/DHT</p>	Low	Continue to promote low-level allegations and encourage self-referrals when appropriate.

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DHT/DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. All members of the Safeguarding Team are confident in doing this.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>Records of incident, referrals and subsequent actions are kept securely with the school's safeguarding reporting system, CPOMS.</p>	<p>DSL/ DHT</p> <p>Safeguarding Team</p>	Low	

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>All visiting speakers are carefully selected:</p> <ul style="list-style-type: none"> • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils • Members of staff will be present to intercept and stop any topics or conversations of concern. 	<p>DSL/DHT &</p> <p>Subject Leader - PSHE</p>	Medium	Review series of checks conducted for visiting speakers.
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Head of Operations	Low	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies; this is delivered by confident and experienced members of staff.</p>	DSL / DHT & Subject Leader - PSHE	Medium	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers. Staff record any incidents on CPOMS and this is monitored by the Safeguarding Team and Year Leaders as appropriate.</p> <p>The school is one of 18 schools nationally participating in a 2-year action research project with Kidscape and the Anti-Bullying; this sharpens the focus on tackling any form of inequality or abuse.</p>	DSL/ DHT & Leadership Team Student Support	Low	Continue with Action Plan for Anti-Bullying Alliance.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	<p>Details of the steps you take to promote British values around the school, for example:</p> <ul style="list-style-type: none"> • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school and as part of an events calendar, e.g. 'Cultural Dress Day'. 	DSL/DHT & Subject Leader - PSHE	Low	Ensure events remain high-profile within the House / Pledge calendars.

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our Online Safety/IT/Safeguarding policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • School email accounts are monitored by IT staff • Students are provided with regular guidance on online safety • Staff are training to be vigilant to content accessed by pupils 	<p>DSL / DHT</p> <p>IT Manager</p> <p>All Staff</p>	Medium	<p>Review our online safety policy annually.</p> <p>Increase guidance made available to parents/carers</p>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with information on the website on how to help their children access the internet safely and spot the signs of online radicalisation.</p>	<p>DSL / DHT</p> <p>Subject Leader – PSHE</p> <p>Head of Computing</p>	Medium	Share online safety factsheets with parents to help them support their children

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<ul style="list-style-type: none"> All visitors to the school must be signed in at reception and wear appropriate coloured lanyards to inform staff of their level of access / safeguarding clearance Visitors without required safeguarding clearance are to be accompanied around the school site by a member of staff at all times. 	Operations Manager	Low	Regularly review our visitor safeguarding protocols. Develop Lockdown Policy

HEADTEACHER

S Muir

April 2024

DSL/PREVENT LEAD

R Langdown

April 2024

DATE OF NEXT REVIEW:

APRIL 2025