



Child Development

INDEPENDENCE	KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY	CONTENT / TOPICS / CONCEPTS	Unit RO 57: Health and well-being for child development pre-conception health for women and men, types of contraception methods The structure and function of the female/male reproductive system, how reproduction takes place. The signs and symptoms of pregnancy, antenatal clinics, screening and diagnostic tests parenting classes, the choices available for delivery, role of the birth partner, the methods of pain relief when in labour, the signs that labour has started, three stages of labour and their physiological changes, methods of assisted birth. Postnatal checks and care			Unit R059: Understand the development of a child from one to five years The expected development norms from one to five years. NEA task 1 The stages of play, the types of play, how play benefits development observation and recording. plan and evaluate play activities NEA tasks 2 &3 RO 58 Create a safe environment and understand nutritional needs of children from birth to five years Plan to create a safe environment, essential equipment and factors for choice					
		VOCABULARY	receptive (language) obstetrician parallel play holistic (development) neonatal provision prejudice			expressive (language) co-operative play milestones diversity statutory manipulative (play) discrimination			preconception antenatal postnatal ovulation endometrium fraternal gestation		
		SKILLS	Students will learn to understand and apply the fundamental principles and concepts of child development to include health and well-being, creating a safe environment and the development of children starting from conception through to children aged birth to five years. Students will develop learning and practical skills that can be applied to real-life contexts and work situations. They will learn to think creatively, innovatively, analytically, logically and critically. Students will Develop independence and confidence in using skills that would be relevant to the childcare sector and more widely. The knowledge and skills you develop will help you to progress onto further study in the care sector.								
		ASSESSMENT	lact comments– Teacher, Self and Peer Assessment. Questioning, do now recall activities. Mock NEA NEA- externally set, internally marked Exam -externally set and marked								
ATTITUDE			Develop the willingness to participate and take part in activities in CC. CC will support in developing skills, knowledge, understanding, qualities and attitudes which they need to make an active contribution to their families and communities.			RESILIENCE			Students are regularly encouraged to work cooperatively, encouraging and promoting respect and trust (independent work, group work, pair work, class discussions and debates).. Students are regularly encouraged to listen to the opinions of everyone and take them on board using peer assessment and feedback sessions.		
Understanding others, behaviour and attitudes, SMSC, PHSE						Character, personal Development, wellbeing and careers information					