



I N D E P E N D E N C E	KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY		CONTENT / TOPICS / CONCEPTS		VOCABULARY		SKILLS		ASSESSMENT		
			Year 7 English -Oliver Twist, Key words/vocab e.g. noun, adjective, verb. Creative writing—descriptive writing techniques and colour vocabulary, poetry analysis Maths—place value, positive & negative numbers, order of operations, 2D and 3D shapes, co-ordinates, time, fractions, angles, symmetry Science—animal and plant cells, acid and alkalis, space, periodic table, forces, sex education & relationships Extra Curricular—PD, PE, Sparxs, Senica, ASDAN units, interventions (ELSA, Gremlins), project based learning	Year 8 English—Animal Farm, Key words/ vocab e.g. noun, adjective, verb. Creative writing—descriptive writing techniques and colour vocabulary, poetry analysis Maths—sequences, solving equations, factors and multiples, percentages, speed, distance and time, mean, median, mode and range, bar charts, angles Science—healthy living, chemical reactions, respiration and photosynthesis Extra Curricular—PD, PE, Sparxs, Senica, ASDAN units, interventions (ELSA, Gremlins), project based learning		Year 9 English—Jane Eyre, Key words/vocab e.g. noun, adjective, verb. Creative writing—descriptive/persuasive writing techniques and colour vocabulary, poetry analysis Maths—Percentages, fractions, perimeter & area, simple angle facts, two-way tables, frequency trees, use of a calculator, Pythagoras theorem Science—cells and structures, elements, periodic table, infectious diseases, chemical changes Extra Curricular—PD, PE, Sparxs, Senica, ASDAN units, interventions (ELSA, Gremlins), project based learning		Year 10 English—Lang paper 1—descriptive writing, A Christmas Carol, Macbeth, Poetry Anthology Maths—algebra; expand and simplify, solving equations, Pythagoras, pie charts, circles, surface areas & volume Science—forces, waves, magnetism, inheritance, variation and evolution, atomic structure, particle model GSCSE Options: Coursework, independent study & revision Extra Curricular—PD, PE, Sparxs, Senica, ASDAN/Entry Level units, interventions (ELSA, Gremlins), Project learning		Year 11 English – Lang paper 2—persuasive writing, An Inspector Calls, Poetry anthology, exam prep—revision Maths—brackets, tables, chart and graphs, sequences, angles, probability, ratio, data collecting, circles, revision Science— forces, energy, atomic structure, periodic table, GCSE revision GSCSE Options: Coursework, independent study & revision Extra Curricular—PD, PE, Sparxs, Senica, ASDAN/Entry Level units, interventions (ELSA, Gremlins), project learning	
			Orphan, workhouse, vulnerable, pickpocket, naïve, simile, metaphor, alliteration, noun, verb, adjective Place value, permitter, area, obtuse, reflex, degrees, equivalent, symmetry, axis, denominator, numerator Predict, measure, calculate, cell, nucleus, cytoplasm, planet, solar system, orbit, element, atom	Neglect, capitalism, control, conflict, hierarchy, personification, onomatopoeia, pronoun Sequence, brackets, corresponding, alternate, expand, factorise, speed, distance, mean, mode, difference Nutrients, balanced, diet, digestion, organs, reaction, compounds, reversible,		Gothic, patriarchy, resilience desolate, imperative verb, hyperbole, anecdote, rhetorical question, imagery Simplify, equivalent, improper, probability, conversion, mixed number, solve Organs, cancer, vaccination, disease, placebo, endothermic reaction, prediction, reversable, properties		SOSMAPS, villain, pickpocket, victim, ambition, supernatural, power, reality, justice, hero, tragic Expand, simplify, squared, hypotenuse, square root, percentage, proportion, segment, section, probability Amplitude, attract, repel, charge, acid, alkali, organisms, characteristics		English—IHADAFORREST, capitalism, socialism, responsibility, remorse, cowardly, world, journey, reality Data, frequency, total, likely, unlikely, impossible, frequent, alternating, corresponding Friction, air resistance, frequency, nervous system, rate of reaction	
			Link students will work closely with link staff to ensure they are in line with their peers and increase confidence in learning, closing any gaps and supporting missing learning. To develop a basic understanding of Maths and English. Students to build on their confidence and resilience to overcome challenges. Extent knowledge on own emotional wellbeing and mental health with guidance. Identify personal strategies in support of overcoming difficulties.						ASDAN —develops skills in six areas: Ability to learn; Teamwork; Problem solving, IT skills; Literacy; and Numeracy across a variety of subject areas: • Communication • My community • Sport and leisure • Independent living • My environment • Number handling • Health and wellbeing • World of work • Science and technology • The wider world • Expressive arts • Beliefs and values ELSA/Gremlins - To identify emotions/worries and strategies to support themselves to overcome challenges.		
			Baseline testing to be completed on entry into The Link to attain an overview of knowledge and gaps in learning. Regular informal formative assessment tasks in all subject to identify prior learning and low stakes knowledge recall quizzes/ activities throughout topics. Do now activities will recap prior teaching and identify misconceptions. HLTA support and marking during lessons will highlight where help is needed. Summative assessments will be used at 3 key points throughout the year in line with other departments in the school. Some of the assessment material will be common to mainstream but others adapted in line with The Link curriculum. GCSE papers to be completed as revision as well as identifying any support needed. SEMH assessments to be completed every 6 weeks via SDQ								

A T T I T U D E	Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics—discussing whether giving someone a love potion in AMND is morally correct. RPE—attitudes and beliefs etc. Enrichment activities designed to get the children working together, sharing, communicating. Specific lessons throughout the year for issues that may arise. The Lawn Manor Way is adhered to throughout, classroom routines clear and children are encourages to take pride in their work and the department—outdoor areas incorporated into curriculum.
U n d e r s t a n d i n g o t h e r b e h a v i o u r a n d a t t i t u d e s	

R E S I L I E N C E	Character, personal Development, wellbeing and CIAG
I N T E R P E R S O N A L D E V E L O P M E N T	In all curriculum subject, children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. IACT and personal feedback , both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus. Enrichment sessions planned to provide deliberately challenging activities and develop general knowledge of the world and their environment.