



I N D E P E N D E N C E KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY CONTENT / TOPICS / CONCEPTS VOCABULARY SKILLS ASSESSMENT	Term 1 COMPONENT 3A- 1) Factors Influencing TT 2) Factors Influencing TT 3) Factors Influencing TT 4) Response to factors 5) Responses to factors 6) Recap on 3A COMPONENT 3B 7) Impact and sustainability 8) Impact and sustainability 9) Impact and sustainability COMPONENT 3B 10) Popular Visitor Destinations 11) Popular Visitor Destinations	Term 2 COMPONENT 1- 1) Accommodation 2) Transport operators 3) Visitor Attractions 4) Tour operators 5) Travel agents 6) Tourism Promotion 7) Ancillary services 8) Ownership 9) Financial aims 10) Strategic aims 11) Interrelationships / interdependencies 12) Ways of working together 13) Reasons for working together	Term 3 COMPONENT 1— 1) Types of technology 2) Evaluate technology 3) Assess Practice 4) Assess Practice 5) Types of destination 6) Features of destination 7) Types of Tourism 8) Visitor types 9) Modes of transport 10) Transport hubs 11) Suitability of travel routes 12) Revision 13) Revision 14) Assessment 15) Travel agent Task	Term 4 COMPONENT 1— controlled assessment 1) Recap 2) Task 1a/b Prep 3) Task 2 Prep 4) Task 3a Prep 5) Task 3b Prep 6) Catch Up 7) Task 1a Assess 8) Task 1b Assess 9) Task 2 Assess 10) Task 2 Assess 11) Task 3a Assess 12) Task 3a Assess 13) Task 3b Assess 14) Catch up/ Independent 15) Catch up/ Independent	Term 5 Comp 3 - 1) Catch up/independent 2) Catch up/independent 3) Catch up/independent 4) Sociocultural impacts 5) Economic impacts 6) Environmental impacts 7) Sustainable tourism 8) Health Risk Factors 9) Health Risk Factors 10) Social cultural Factors 11) Economic Factors 12) Environmental Factors	Term 6 Comp 2 - 1) 3A Revision 2) 3B Revision 3) 3B Revision 4) 3C Revision 5) 3C Revision 6) MOCK EXAMS 7) MOCK EXAMS 8) Secondary research 9) Identify customer needs 10) Using research to identify trends 11) C2—practice 12) C2—practice
	Key Words —GDP, disposable income, public, private, voluntary, services, non-serviced, natural, heritage, purpose-built, primary, secondary, regional, national, ancillary, commercial, vertical integration, horizontal integration					
	Assessment —Regular informal formative assessment tasks in all subject to identify prior learning and low stakes knowledge recall quizzes/ activities throughout topics. Do now activities will recap prior teaching and identify misconceptions. Consistent use of live marking in lessons will identify where help is needed. COMPONENT 1 AND 2 have controlled assessments. COMPONENT 3 is an exam taken in Year 11. Regular IACTs are evident in books.					
	A T T I T U D E Understanding others, behaviour and attitudes, SMSC, PHSE	Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics. Physical lesson activities designed to get the children working together, sharing, communicating. The Lawn Manor Way is adhered to throughout, classroom routines clear and children are encouraged to take pride in their work and the department. Teamwork and cooperation built into the curriculum.	R E S I L I E N C E Character, personal Development, wellbeing and CIAG	Children are actively encouraged to embrace mistakes and to see them as a focus of how to improve. IACT and personal feedback, both written and oral will help with improving work. Modelling work and looking at most efficient methods of learning a focus.		

Skills—Revision Techniques, Map skills, Customer care, Paired work, Perseverance, Determination, Organising, Leadership, Personal Development, Numeracy and Literacy skills



INDEPENDENCE

KNOWLEDGE / LITERACY / NUMERACY / ORACY / AGENCY

CONTENT / TOPICS / CONCEPTS

VOCABULARY

SKILLS

ASSESSMENT

Term 1

Component 2 -

- 1) Types of market research
- 2) Primary research
- 3) Secondary research
- 4) Identify customer needs
- 5) Using research to identify trends
- 6) Recap
- 7) Recap
- 8) Introduction to assessment
- 9) Task 1a/b Prep
- 10) Task 1a/b Prep
- 11) Task 2 Prep
- 12) Task 2 Prep
- 13) Task 3a Prep
- 14) Task 3b Prep
- 15) Task 1a Assess

Term 2

COMPONENT 2—

- 1) Task 1b Assess
- 2) Task 1b Assess
- 3) Task 2 Assess
- 4) Task 2 Assess
- 5) Task 3a Assess
- 6) Task 3a Assess
- 7) Task 3b Assess
- 8) Task 3b Assess
- 9) Catch Up
- 10) Catch Up
- 11) Catch Up
- 12) C3 Revision
- 13) C3 Revision
- 14) C3 Revision
- 15) C3 Revision

Term 3

COMPONENT 3A-

- 1) Factors Influencing TT
 - 2) Factors Influencing TT
 - 3) Factors Influencing TT
 - 4) Response to factors
 - 5) Responses to factors
 - 6) Recap on 3A
- ##### COMPONENT 3B
- 7) Impact and sustainability
 - 8) Impact and sustainability
 - 9) Impact and sustainability
 - 10) Popular Visitor Destinations
 - 11) Popular Visitor Destinations
 - 12) Sustainable Tourism
 - 13) Sustainable Tourism
 - 14) Managing social cultural impacts
 - 15) Managing social cultural

Term 4

COMPONENT 3B—

- 1) Managing economic impacts
 - 2) Managing economic impacts
 - 3) Managing environ. Impacts
 - 4) Managing environ. Impacts
- ##### COMPONENT 3C
- 5) Tourism Development
 - 6) Tourism Development
 - 7) Tourism Development
 - 8) Role of Government
 - 9) Role of Government
 - 10) Partnerships in destination management
 - 11) Partnerships in destination management
 - 12) Revision

Term 5

Comp 3 -

- 1) Exam Revision
- 2) Exam Revision
- 3) Exam Revision
- 4) Exam Revision
- 5) Exam Revision
- 6) Exam Revision

Exam MAY

Key Words—multiples, independent, consolidator, accommodation, public, private, voluntary, services, non-serviced, natural, heritage, purpose-built, primary, secondary, regional, national, ancillary, commercial, vertical integration, horizontal integration

Skills—Revision Techniques, Map skills, Customer care, Paired work, Perseverance, Determination, Organising, Leadership, Personal Development, Numeracy and Literacy skills

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ATTITUDE

Understanding others, behaviour and attitudes, SMSC, PHSE

Opportunities arise across the curriculum to address issues, discuss various attitudes, build respect for all and are built into topics. Physical lesson activities designed to get the children working together, sharing, communicating. The Lawn Manor Way is adhered to throughout, classroom routines clear and children are encouraged to take pride in their work and the department. Teamwork and cooperation built into the curriculum.

RESILIENCE

Character, personal Development, wellbeing and CIAG

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