

PROSPECTUS

Inspiring & Creating Futures For All



www.lawnmanor.org





Welcome from Jane Coley CEO

Welcome to Ascend Learning Trust, where we pride ourselves on our core motto: 'Together we Belong, Believe, Become'

As a community of schools, we strive to achieve this through our relentless commitment to compassion, respect and ambition for all our students, with the potential of every individual within our community valued. As a result of this ambition, we strive to ensure that students receive an incredibly high standard of academic and pastoral care to enable them to leave school with the very best platform for their future. The schools within Ascend Learning Trust are a family, and as such they support each other to continuously improve, providing strength to each other.

As a mother of 3 school age children at both primary and secondary level, I know how important young people's school experience is and it is a privilege to lead an organisation whose purpose it is to support this. As CEO of Ascend Learning Trust I am fully committed, along with all of our staff to ensuring that your child's education is the very best that it can be.

Jane Coley | CEO

Welcome to Lawn Manor Academy

Welcome from the Headteacher

Welcome to Lawn Manor Academy. I am incredibly proud to lead a school that places young people at the heart of everything we do. Lawn Manor Academy is a school with ambition, aspiration and a deep commitment to ensuring every pupil is supported to achieve their very best.

Since opening in 2017 as part of the Ascend Learning Trust, Lawn Manor Academy has built a strong reputation for providing a supportive, inclusive, and ambitious learning environment. With nearly 1000 pupils, we continue to grow and develop as a school of choice for families across Swindon, whilst remaining focused on the individual needs, talents and potential of every child.

Everything we do is driven by a shared commitment to Inspiring and Creating Futures for All. We believe that every young person has the potential to succeed, and it is our responsibility to provide the highest quality education, support and experiences to help them realise that potential. Through excellent teaching, a broad and engaging curriculum, and a rich programme of wider opportunities, we equip pupils with the knowledge, skills and confidence they need for future success.

At the heart of our school is **The Lawn Manor Way**, which shapes our culture and expectations every day. We encourage all members of our community to be:

Ready to Learn

Be Prepared

Be Polite

Be Ambitious

These values help create a calm, purposeful and respectful environment where pupils can thrive academically, socially and personally. We have high expectations because we know that young people achieve their best when they are challenged, supported and inspired to aim high. They help develop confident learners who are prepared not only for examinations, but for life beyond school as responsible citizens and lifelong learners.

As part of the Ascend Learning Trust, we benefit from strong partnerships with schools across the Trust, united by the shared vision to **Believe, Belong and Become**. This collaboration enhances opportunities for both pupils and staff and helps ensure that we continually improve and innovate.

The years ahead are particularly exciting for Lawn Manor Academy. With our new school building progressing well, we are entering an important new chapter in our school's journey. It is a privilege to lead Lawn Manor Academy at such an exciting time.

I hope our website and prospectus provide you with a sense of what makes our school special. However, nothing compares to visiting in person and experiencing our community for yourself.

We look forward to welcoming you to Lawn Manor Academy.

Russell Langdown | Headteacher



"Expectations of pupils and staff are high and both have a genuine pride in the school"

I LEARN VALUES



Independence

We strive together to foster a sense of independence in all of our young people in each of their endeavours. We focus on a positive approach to problem solving and improvement, whether it is in the classroom, on the sports field, or in friendships.



Literacy

Literacy represents the key to lifelong education and we are committed to bringing excellence to life in every sense of the word. Excellent reading will allow all of our young people to find the success that they deserve as they move through life, furnishing them with adventure, information and the ability to communicate effectively.



Equipment

Our role is to inspire and equip pupils with the necessary skills and learning that they will need to succeed in the future. In order for this to happen, pupils will need to have a thirst for learning and a desire to succeed in everything that they turn their hand to. Pupils will also need to be personally equipped with smart uniform and personal equipment.



Attitude

At Lawn Manor Academy we are committed to extremely high standards of behaviour and have fostered an environment where the relationships that exist within the school, and the polite and respectful atmosphere that we enjoy, are commented on by all who visit the Academy.



Resilience

By teaching our pupils how to demand the best of themselves, we will send them out into the world ready to embrace the challenges they will meet: whether they are in the boardroom, on the stage, in the lab or on the sports field, at home or abroad. A positive mind-set is important at Lawn Manor Academy.



Numeracy

Making learning count and inspiring the children who come to our school means creating learners comfortable with the notion that numbers underpin all of nature: they fill our language and inform everything we do. We take skilling the next generation of the workforce to be numerate seriously.

"Lawn Manor Academy is a truly inclusive school, as embodied and reflected in its vision of 'Inspiring and creating futures for all.'"

"The climate for learning is very positive and supported by 'Teach Like a Champion' strategies that include a focus on clear routines"

THE LAWN MANOR WAY



Ready to Learn

Arrive on time, wear the correct uniform, bring equipment, be present in your learning.

Respectful

Be polite, listen carefully to others, treat others how you would like to be treated, embrace difference.

Responsible

Own your actions, make good choices, follow instructions, walk with purpose, look after our school and equipment.

Ambitious

Try your best, dream big, challenge yourself, show resilience, learn from mistakes.

"The school's vision is 'Inspiring and creating futures for all' and its values are embodied in 'I LEARN'— independence, attitude and resilience, which are 'at the heart of our strategies for success.'"

* Quotes throughout the Prospectus are taken from 2023 External Challenge Partners Review.

Meet the Team

STUDENT SUPPORT

The Student Support Team are here to work with our young people to increase self-esteem, raise expectations, improve their motivation and help them to recognise and achieve their potential.

Our team comprises of:

- Head of Student Support
- 3 Heads of House
- 5 Year Leaders
- Transfer & Inclusion Coordinator
- IER Officer
- Safeguarding & Partnership Officer
- Student Service Officers
- Head of Pupil Development & Character
- Family Partnership Officer
- 5 Year Leader Assistants
- Attendance & Welfare Manager
- Attendance Administrator

We offer structured and targeted interventions for pupils with a variety of needs. Pupils are referred through the Year Team. All interventions take the form of small group or 1-2-1 work, and usually have a fixed duration of six to ten weeks. School based interventions include: Nurture Groups, Attendance Groups, Anger Management, and therapeutic work.

CONNECT ALTERNATIVE CURRICULUM

Our Connect provision supports children with additional needs and their transition into secondary school. This specialist provision works intensively with the pupils to improve progress and enable them to grasp key content of the secondary curriculum.

The Curriculum of Maths, English, Social Sciences and Spanish are all taught by our Connect teachers and the content covered is largely the same as in the other classes across the school. The difference being that the subjects are taught more thematically and that there is consistency of approach that is more primary based.

Science, foundation subjects, PHSE and PE are delivered in subject classes across the school outside of Connect with some shared in-class support. Pupils' progress is regularly reviewed. When they are "secondary ready," pupils join their peers in subject specific classes. Some pupils will benefit from ongoing additional support, so they continue with the bespoke, small group, multi-sensory curriculum into KS4.

MATHS

In the Lawn Manor Maths department pupils will be guided through the wonders of Mathematics in a unique and exciting way, following our Maths curriculum.

Understanding of Mathematics will be challenged, problem solving skills developed, and mathematical reasoning skills enhanced.

Mathematics is much more than just numbers, we will show pupils the beauty of the subject and the possibilities available when they leave us as competent Mathematicians.

SCIENCE

Science covers the separate disciplines of Biology, Chemistry and Physics. In KS3 we adopt a practical approach to find out about the wonders of the world around us and, of course, explain what we observe scientifically.

In KS4 choosing the separate sciences to further their understanding and learning is a popular option. We are proud of the excellent grades achieved by pupils with many choosing to continue studying science after their time at Lawn Manor.

ENGLISH

In the Lawn Manor English department pupils will develop their ability to use language in new and exciting ways.

Pupils will improve their ability to write in a range of forms including narrative, descriptive writing, poetry, letter writing, and presenting their carefully argued opinions on the greatest problems facing our society.

Reading is also a key skill which is developed through our Accelerated Reader programme with a focus on understanding how writers can have such a powerful effect with the words they choose.

Pupils will be guided to improve their oral skills through discussion, debate, analysis, and carefully responding to the opinions of others.

SOCIAL SCIENCES

In **Religion, Philosophy and Ethics**, pupils will examine what 'Belief' means and unpick some key beliefs from the six main world religions. We will discover how faith can impact on a person's search for the truth and explore the importance of festivals. There are opportunities to engage in house competitions and be creative.

In **Geography**, pupils will learn about how the UK fits into the wider world. Our global biomes topic will look at the contrast between a tropical rainforest and a cold environment. Pupils will then explore the geographical features of Africa as a continent. Pupils will also learn about climate change.

In **History**, pupils will look at the changes that have occurred in Swindon and the surrounding areas. They will use sources to infer what we can learn about kings such as William the Conqueror, King John and Henry VIII. Pupils will also consider the significance of events such as the Black Death and the crusades. Pupils can take part in the castle building house competition.

In **Business Studies**, pupils will explore how businesses operate and the important role they play in everyday life. They will learn about entrepreneurship, marketing, finance and how businesses make decisions. Pupils will investigate how companies meet customer needs, examine the factors that contribute to business success, and consider the impact businesses have on local and global communities. There will be opportunities to develop problem-solving, teamwork and presentation skills through engaging activities and real-world business scenarios.





LANGUAGES

We are incredibly proud of the multilingual and cultural diversity that exist at Lawn Manor Academy. In the Modern Languages Faculty we aim to build strong and lasting bridges of understanding between our own vibrant and diverse culture, and those that we can explore through our study of languages and beyond.

Today, the study of a foreign language is absolutely key to developing a rounded sense of self and instrumental in the academic and pastoral development of all pupils. Languages are now an integral part of the Primary curriculum and are being taught throughout KS2, creating inquisitive young linguists. We are building on this great start and enabling pupils to exceed their potential in KS3 and further on at KS4.

Spanish is a global language with growing importance on the world stage and therefore here too, in the classroom in Swindon. Pupils with languages can get into university more easily and build a portfolio of skills that will benefit them long after they have left the school gates for the last time.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

For pupils who speak EAL, we provide tailored support to help them thrive both academically and socially. We celebrate the rich linguistic and cultural diversity within our school community and recognise the strengths that multilingualism brings. Pupils receive targeted support to develop their English language skills, enabling them to access the curriculum confidently and achieve their full potential. Staff work closely with pupils and families to ensure a smooth transition into school life, while encouraging pupils to maintain pride in their home language and culture. Our aim is to help every pupil feel valued, included and equipped to succeed in all areas of school life.

EXPRESSIVE ARTS

Expressive Arts provides an exciting, engaging and welcoming environment with opportunities for pupils to develop and pursue their love of the Arts. We offer GCSE in all 3 subjects which allow pupils to hone and refine their skills.

There are lots of extra-curricular opportunities ranging from clubs, concerts, performances, shows and pupils work is displayed around the school.

It is an exciting time for the department as lots of new clubs have been introduced allowing pupils from all years the opportunity to engage with and take part in the Expressive Arts.

ART

In Art and Design we encourage pupils to enjoy different mediums using a variety of techniques and styles. Pupils learn how to use and interpret source materials, develop how to use and apply tones through experimentation. Learn how to incorporate photography within their work.

Pupils are inspired to present their work in our unique Gallery Space and professional Art space.

MUSIC

During their musical journey, pupils will learn and have the opportunity to play lots of different instruments, work in groups to compose and perform their own music, and develop individual skills.

There are lots of opportunities to showcase musical talents in our concerts, shows and events.



DANCE

Explore performance and choreographic skills based on historical, geographical events and famous figures. We try to encourage our pupils to empathise with specific characters and try to physically capture emotions, feelings and events through their chosen movements whilst developing their knowledge about our world.

Whilst considering the ideas and topics, pupils also experience a wide range of dance styles and always have the opportunity to work in groups to further explore the styles introduced.

We have lots of extra curriculum clubs each week including technique classes, open studio time for choreography and street dance club.

The performers quite often perform at school events (such as the Christmas Concert and Dance Showcases) as well as entering local, regional and national competitions.

DRAMA

At KS3 in Drama we teach pupils about basic physical and vocal skills to enable them to create characters that are different to themselves.

We also experiment with different theatrical conventions through devised work and scripts.

At KS4 we consolidate KS3 learning and venture in to play text and devise in more detail by exploring the form, style and genre of drama, developing characterisation further.

Both Key Stages hold practical performance and written assessments.



SPORT & VOCATIONAL LEARNING

Sport is a key ingredient of the success we have at Lawn Manor. We study and experience a full range of sports that pupils will hopefully engage with when they leave school.

Basketball is a popular and successful sport amongst boys and girls. Lessons are a fun learning environment and pupils are eager to play in the school teams.

Football, Athletics, Badminton, Table Tennis, Cricket, Rounders and Netball, are all sports which pupils participate in and feel part of the Lawn Manor team.

Vocational Learning courses include, Hospitality & Catering, Information Technology (IT), Sports Studies, Travel & Tourism and Child Development.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION (PSHE)

In PSHE (Personal, Social, Health and Economic Education), pupils will develop the knowledge and skills needed to lead happy, healthy and safe lives. They will explore topics such as friendships, wellbeing, online safety, financial awareness, relationships and personal responsibility.

Pupils will learn how to make informed decisions, manage challenges positively and respect the diversity of others. Through discussion, reflection and practical activities, PSHE helps pupils build confidence, resilience and the skills they need to thrive both in school and beyond.

Our PSHE curriculum is enhanced by two PSHE collapsed days.



APPLY NOW

Applications can be made for pupils moving from Year 6 into the new academic year each September, or throughout the year into Years 7, 8, 9, 10 & 11 subject to availability and our admissions policy.

We work hard with our feeder schools to ensure a smooth transition. When pupils start their learning journey with us they are on their way towards achieving their goals and unearthing their ambitions that will take them to the end of year 11 and beyond.



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